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Welcome to the British Columbia Summer Reading Club 2016!

This manual was created to assist you in planning, promoting, and implementing the BC Summer Reading Club (BC SRC) in your community. It includes program outlines, booklists, and activity pages corresponding to seven weekly themes, and sample letters and press releases to assist in promotion. You are free to modify these materials to best suit the needs of your library and community. This manual and other resources are available online at kidssrc.libraries.coop

Why run a summer reading club?

Summer reading programs encourage kids to read regularly and thus maintain or improve their reading skills during the summer months. Primary goals of BC SRC are to help kids develop or maintain the habit of regular reading and to promote public libraries as a community resource for year-round, life-long learning. Each library in British Columbia creates its own summer reading club using the BC SRC materials as the starting point.

Overall theme and weekly themes

Get ready to travel the world as you inspire kids to explore destinations near and far, all while celebrating reading this summer! This year’s BC Summer Reading Club theme is: Book A Trip!

Seven weekly sub-themes have been selected to use as inspiration for your programs, activities, displays, and contests:

Explore your own backyard - local sights, BC landmarks, animals of BC

1. Discover the universe - science fiction, space, aliens
2. Wander into the past - history, historical fiction, archaeology
3. Tour the world - world travel, wonders of the world, geography
4. Travel using your imagination - fantasy, magic, imaginary worlds
5. Journey by train, plane, automobile - modes of transportation (past, present and future)
6. Play around the globe - games and puzzles from around the world

Artwork

Our fantastical Book A Trip artwork was created by Lee Edward Fåndì. Lee is probably best know for his fantasy-adventure series, The Chronicles of Kendra Kandlestar. When he’s not travelling, or writing and illustrating books, Lee is busy teaching kids how to make books of their own, through the Creative Writing for Children Society. The CWC is an organization he started in 2004, with his friend, educator and author, Joon-hyoung Park.

Lee lives in Vancouver with his wife, actor and fellow-CWC-mentor, Marcie Nestman, along with their cat, a fluffy Maine Coon, named Griffin.

To learn more about Lee and his work, please visit his website www.leefodi.com
Materials

Materials for this year’s SRC include the reading record, stickers, poster, and bookmarks. Funding from Libraries Branch, BC Ministry of Education, allows SRC to provide BC public libraries with these materials, which are then used in the creation of summer reading programs that are unique to each library and community.

Reading Record: The reading record is a fun way for kids to record what they are reading. The reading record has seven panels with seven empty lines, marked by seven black-and-white icons. Each icon corresponds to one of whatever you decide kids will track: days of reading, or books/chapters read. Your library can suggest a reading goal, such as 15 minutes of reading a day, or let kids set their own goal. Kids can use the lines to record the titles or chapter of some or all of their books, or they may colour/fill the icons in to track their reading accomplishments.

Stickers: The reading record has spaces for seven stickers: one on the cover and 6 on the back panels. A sticker can be awarded for each seven days of reading, or when seven books or chapters are read, or simply on a weekly basis.

Bookmarks: Many libraries give kids an SRC bookmark when they register; others use them to reward a reading milestone, or as prizes.

Poster: Display posters in the library and throughout your community! Send them to local schools, community centres, businesses and services in your area.

Medals: Traditionally, these are given to participants who complete the entire reading record or summer reading program. Decide what completion entails in your community and when the medals will be given out. Many libraries have big parties at the end of the summer at which medals are awarded to participants. Please consider inviting local politicians and RBC (Royal Bank of Canada) representatives to thank them for their support and to show the community the importance of literacy and reading promotion.

Websites

SRC 2016 Librarians' website: kidssrc.libraries.coop

Includes the contents of this manual as well as the SRC 2016 artwork and logos etc. You will also find an archive of BC SRC websites from previous years.

SRC 2016 Kids’ site: bcsrc.ca

Sponsors

The BC Summer Reading Club is sponsored by the British Columbia Library Association and local public libraries, with funding assistance from Libraries Branch, BC Ministry of Education and the RBC Foundation (Royal Bank).

Please consider sending thank-you notes to your local RBC branch, the Minister of Education, and your local Library Board, letting them know their support is greatly appreciated. Recognize the sponsors in your SRC promotional materials and advertisements - it is with the support of these institutions that public libraries throughout the province are able to reach over 155,000 children.
SRC 2016 Committee

The 2016 BC Summer Reading Club is brought to you by a hard-working team:

BC SRC Coordinator: Cynthia Ford

BC SRC Committee Chair: Kate Adams (Richmond Public Library)

BC SRC Committee (Incoming) Chair: Emily Olsen (Thompson-Nicola Regional District Library System)

A huge thanks goes to the 2016 Content Creators who, along with their wonderfully creative colleagues, produced most of the content for this manual:

Activity Pages: Morgan Peltier and Fort St. John Public Library

Booklists: Victor Or and Surrey Public Library

Documents: Julie Carter, Vancouver Island Regional Library

Preschool Programs: Anne Martin and Vancouver Public Library

Primary Programs: Christine Conroy and Fraser Valley Regional Library

Tween Programs: Susan McCowan and Thompson-Nicola Regional District Library System

Web Quizzes: Tina Lee and Burnaby Public Library

We are lucky to have an amazing team of people who provide invaluable support to the BC SRC, including: graphic designer Roger Handling (Terra Firma Digital Arts), web wizard Neil Firkins, BC Libraries Cooperative, Mari Martin (Director, Libraries Branch, Ministry of Education), Michael Burris and staff at InterLINK, Allie Douglas (Office Manager, BCLA); Angie Ayupova (Administrative Assistant, BCLA) and Annette DeFaveri (Executive Director, BCLA).

Questions, comments, or ideas? Is your library keen to help create SRC 2017? We’d like to hear from you! Please contact Kate Adams, Committee Chair (kate.adams@yourlibrary.ca) or Cynthia Ford, Coordinator (bcsrc@bclibrary.ca).
Theme 1

BC SRC 2016: Book a Trip!
Booklist, Theme 1: Explore your own backyard
Prepared by Mehjabeen Ali, Surrey Libraries

Books for Ages 3 to 5

Barnett, Mac *Sam and Dave Dig a Hole*
Sam and Dave are sure they will discover something exciting if they just keep digging their hole.

Beck, Andrea. *Goodnight Canada*
Charming illustrations of Canada’s breathtaking waters, landscapes, and famous landmarks accompany the simple, sweet goodnight greetings children send out as they settle for bed. A nice conversation piece about the many magical places and fun tourist spots to be visited across the country.

Crewe, Sabrina. *Totem Poles*
This book provides descriptions of the history and traditions of totem poles. It is a nice book to talk about totem poles children have seen locally and on their travels through other parts of the province and the country.

*Goodnight World: Animals of the Native Northwest*
Beautifully illustrated by 26 First Nations and Native artists, immerse yourself in a celebration of animals living in the Northwest. Saying goodnight to whales, beavers, turtles and more, here is a wonderful acknowledgement of both these animals and Northwest landscapes through a delightful array of artistry.

McFarlane, Sheryl. *A Pod of Orcas: A Seaside Counting Book*
Count things typically Westcoast in this lyrical, poetic story. Soft watercolour depictions of the coastline make for a gentle excursion to water, sands, sailboats and more in this book.

Books for Ages 6 to 8

Harvey, Sarah N. & Buffam, Leslie. *The West is Calling: Imagining British Columbia*
Through haiku and rustic imagery, different periods and regions of the province are shown. Hop through time visiting a Haida Village, the Cariboo during the Gold Rush, the Pacific Coast which Emily Carr so famously painted, and more. The book ends with notes providing more historical information.

Ever travelled Vancouver with two chihuahuas? You are in for a treat with Bella and Harry. These two chihuahua tourists remind us about the many exciting sites Vancouver has to offer such as Grouse Mountain, Gastown, and Chinatown.
Vickers, Roy H. *Orca Chief*
A legendary story of four hunters, the Orca Chief living under the waters, and the gift of learning about the sea world. This story, over a thousand years, is beautifully told and illustrated with bold colours to show the amazing world of sea life and the coastal areas of Kitkatla near Prince Rupert, BC.

Watt, Melanie. *Scaredy Squirrel Goes Camping*
If camping is in the plans this summer and you want to take along a good chuckle (or some wise suggestions - depends on how you look at them), then this is the book for you. What do you usually pack for a camping trip? Would you pack popsicles and an extension cord like Scaredy Squirrel does? Ever thought of watching camping on tv instead of actually going camping?

Wishinsky, Frieda. *A Whale Tale*
Emily and Matt are off on a time-travelling sled, this time back to 1778 and to Canada’s Nootka region on the West Coast. Here they find themselves in a Nootka village, paddling in a canoe, hunting whales, and even meeting Captain Cook, the famed explorer.

**Books for Ages 9 to 12**

Chamberlain, Penny. *Shack Island Summer*
It is the late sixties, school is out and twelve year old Pepper is spending summer on Shack Island, a small island off BC’s coast. Adopted as an infant, Pepper is going through a rough time this summer. Stuck at grandma’s place with no electricity, no washroom, and no running water, she would rather pass the days with hippies, runaways, and others.

But she is now curious about her birth family and spends the summer finding out about them. Along the way, there is confusion and even danger.

Citra, Becky. *Way Home*
Nine year old Tory is not used to a steady home life. Going from one foster home to another, she arrives one summer at a new family’s ranch and meets Lucky, a pony who used to belong to her foster sister. When a forest fire forces Tory to flee the ranch into town and leaves Lucky to fend for himself in the wilderness, they find themselves alone again.

Will they find each other again? Will Tory’s troubled life ever get better?

Kent, Gary. *Fishing with Gubby*
Travel up and down parts of Vancouver Island’s coasts with Gubby on his boat Flounder and get a taste of life as a salmon fisherman. See him take on crashing ocean waves, mighty winds and even a shark!
Shaw, Carol Anne. *Hannah and the Spindle Whorl*
Twelve year old Hannah is transported from her home in Cowichan Bay to the village of Tl’ulpalus after she finds a Salish spindle whorl. Not only is she transported to another place though. She also travels back in time to when the area was only known to people of that area. Becoming friends with a local girl Yisella, the two girls go through experiences through which Hannah learns about herself and about the history of First Nations peoples.

Spottiswoode, Amanda. *Brother XII’s Treasure*
Seven kids in 1936 are in for a wild summer adventure on a sailing journey that takes them from their boarding schools in England to the coast of British Columbia. This is a sail like no other. Instead, it becomes a treasure hunt and a discovery of the true story of Brother XII, a mysterious man who disappeared but is said to have buried treasures on one of the islands they will be passing through.
Neighbourhood BINGO
Go on a hunt around your street, your neighbourhood or farther away to see how many of these items you can find!

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<tr>
<td><strong>B I N G O</strong></td>
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<tr>
<td>Words written in a language other than English</td>
<td>A stop sign</td>
<td>Someone carrying cloth shopping bags</td>
<td>A squirrel or a chipmunk running</td>
<td>A lawnmower</td>
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<tr>
<td>A house with a red door</td>
<td>A lost hat or shoe</td>
<td>A crack in a sidewalk</td>
<td>A Canadian flag</td>
<td>The number 12</td>
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<td>A cat sleeping</td>
<td>A map</td>
<td><strong>A Library... FREE!</strong></td>
<td>A fire hydrant</td>
<td>A car with a bumper sticker</td>
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<td>Dandelions</td>
<td>Someone walking a dog</td>
<td>A “For Sale” sign</td>
<td>Someone talking on a cell phone</td>
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<tr>
<td>A ladder</td>
<td>A sidewalk-chalk drawing</td>
<td>A truck pulling a trailer</td>
<td>Someone riding a bicycle</td>
<td>People laughing</td>
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Books

**Aaaarrgghh! Spider!** by Lydia Monks - Aaaarrgghh! Spider! is a humorous read about a spider that just wants to be a family pet. However, he has one small problem. Every time he tries to do something to show how good he would be as a family pet the family screams and he is put out of the house.

**The Bus for Us** by Suzanne Bloom - While Gus and Tess wait for the school bus, a colourful array of other vehicles makes their way past. Will their bus ever arrive?

**Butterfly! Butterfly!** by Petr Horacek - While playing in a walled garden, Lucy chases after a large rainbow-colored butterfly. The next day, Lucy can’t find the butterfly, but her search reveals a pink earthworm, brown spider, green beetle, and so forth -- eight colors and animals in all.

**Dog’s Colorful Day** by Emma Dodd - Dog has a very colorful adventure that lasts all day long. This is a great way to introduce colours and counting to young children.

**Last Stop on Market Street** by Matt de la Peña - We have accompanied this pair from one side of town to the other, traversing different socioeconomic neighborhoods and arriving at a fuller appreciation of both humanity’s needs and its wondrous diversity.

**Little Cloud** by Eric Carle - A little cloud becomes all sorts of things—sheep, an airplane, trees, a hat—before joining other clouds and raining.

**Mister Tiger Goes Wild** by Peter Brown - Bored with city life and the proper behavior it requires, Mr. Tiger has a wild idea that leads him to discover his true nature.

**Nana in the City** by Lauren Castillo - A young boy is frightened by how busy and noisy the city is when he goes there to visit his Nana, but she makes him a fancy red cape that keeps him from being scared as she shows him how wonderful a place it is.
Planting the Rainbow by Lois Ehlert - Lois Ehlert’s signature stylized shapes and flat, bright colors bring forth a bountiful garden in Planting a Rainbow. Die-cut pages featuring one color per spread play up this celebration of seeds sprouting into an array of blossoms that boast the colors of the rainbow.

Sam and Dave Dig a Hole by Mac Barnett - Sam and Dave are sure they will discover something exciting if they just keep digging their hole.

Tap Tap Boom Boom by Elizabeth Bluemle - It's a mad dash for shelter as rain sweeps into an urban neighborhood. Where to go? The subway! It’s the perfect place to wait out the wind and weather. Strangers share smiles and umbrellas and take delight in the experience of a city thunderstorm.

Ten Little Caterpillars by Bill Martin Jr. - Illustrations and rhyming text follow ten caterpillars as one wriggles up a flower stem, another sails across a garden pool, and one reaches an apple leaf, where something amazing happens.

Up in the Garden and Down in the Dirt by Kate Messner - Up in the garden, the world is full of green--leaves and sprouts, growing vegetables, ripening fruit. But down in the dirt there is a busy world of earthworms digging, snakes hunting, skunks burrowing, and all the other animals that make a garden their home.

Dig In! by Cindy Jenson-Elliot - A beautifully illustrated, lyrical and comfortably repetitive book where a young girl digs in the garden with her hands, encounters various creatures, and helps the plants grow.

Songs & Rhymes

Fuzzy Little Caterpillar
(Sung to the tune of Puff the Magic Dragon)
Fuzzy little caterpillar
Curl on a leaf
And spun himself a chrysalis
And then he went to sleep
And while he was sleeping
He dreamed that he could fly
And later when he woke up
He was a butterfly.

Here is a Beehive
Here is a beehive, but where are all the bees?
Hidden away where nobody sees
Here they come out of their hive
1,2,3,4,5
Bzzzzzzzzzzzz

My dog Rags
(http://tmas.kcls.org/i-have-a-dog-and-his-name-is-rags/)
I have a dog and his name is Rags.
He eats so much that his tummy sags. (hands in front of tummy)
His ears flip flop, and his tail wig wags. (flop hands by ears and wag tail)
And when he walks he goes zig-zag. *(criss cross arms in front of you)*

*(Chorus)*
He goes flip flop, wig wag, zig zag
He goes flip flop, wig wag, zig zag
He goes flip flop, wig wag, zig zag
I love Rags and he loves me.

*(For longer version)*
My dog Rags, he loves to play.
He rolls around in the mud all day. *(roll hands)*
I whistle and I whistle but he won't obey.
He always runs the other way! *(point somewhere)*

**Raccoons, raccoons**
*(to the tune of Twinkle, Twinkle, Little Star)*
Raccoon, raccoon, climbing a tree *(make climbing motions)*
Wearing a mask, you can't fool me *(hands circle eyes, then shake finger)*
Hiding there so I can't see *(point to eyes)*
What you're doing in that tree *(hands stretched over head like a tree)*
Raccoon, raccoon, climbing a tree *(make climbing motions)*
Wearing a mask, you can't fool me *(hands circle eyes, then shake finger)*

**Tall trees**
Tall trees *(stretch up)*
Warm fires *(hug yourself)*
Strong winds *(move arms like the wind in front of you)*
Rushing waters *(bend over and move arms like a river)*
I feel it in my body *(Hug yourself)*
I feel it in my soul *(Stretch up)*

**Little Skunk**
I stuck my head in a little skunk's hole.
And the little skunk said, "Well, bless my soul,
Take it out, take it out, take it out, remove it!"
Well, I didn't take it out and the little skunk said,
"If you don't take it out you'll wish you had.
Take it out, take it out, take it out, P U!"
I removed it!

**Campfire pokey**
*(to the tune of Hokey, Pokey)*
You put your marshmallow in,
You take your marshmallow out,
You put your marshmallow in
and you shake it all about,
You do the campfire pokey,
and you turn yourself about,
And that's what it's all about, hey-hey! *(clap, clap)*
*(Substitute "marshmallow" with hot dog, potato, apple, popcorn, & anything else you can roast over the campfire)*
**Veggies in the yard**
The rain comes falling down... (rain with fingers)
The sun comes peeking out... (raise sun with arms)
The plants begin to grow... (make a plant grow with one hand)
The veggies taste so sweet... (eating)

**Rake the leaves**
We rake the leaves (act out raking)
Into a hump (make a big pile with your arms)
Take two steps back
And in we jump!

**Grey squirrel**
(https://youtu.be/SzNODOiWwkE)
Grey squirrel, grey squirrel, swish your bushy tail
Grey squirrel, grey squirrel, swish your bushy tail
Wrinkle up your little nose,
Put a nut between your toes,
Grey squirrel, grey squirrel, swish your bushy tail

**See the squirrel**
(to the tune of Brother John)
See the squirrels,
See the squirrels,
Climb the tree,
Climb the tree,
Hiding nuts for winter,
Hiding nuts for winter,
In the tree,
In the tree.

**Felt Stories**

Goodnight Owl

http://sarah-readrabbitread.blogspot.ca/2012/07/flannel-friday-good-night-owl-by-pat.html

The Bus for Us
Games and Activities

What’s missing? Memory Game

1. Place 10 items (or fewer) that suggest the outdoors or the backyard on a platter or in a box. Choose examples that are fairly obvious and easy to name, since the audience are preschoolers. Examples include: acorn, twig, rock, marshmallows (to suggest camping), and so forth... Or the objects could simply be clipart images glued to cue-card sized paper, printed and then placed on a whiteboard or feltboard.
2. Have kids take a good look at the contents or images.
3. Then, have kids close their eyes and remove one item.
4. When they open their eyes, say “Which one is missing?” Have them guess the missing one.

Fishing Activity (3 years or older)

Materials

- Construction paper or any coloured paper
- Scissors
- Pen, crayon, or marker
- Small box, pot, or other container. A fishbowl would be ideal!

Directions

1. Cut 10 fish shapes (or more) out of coloured construction paper.
2. On each fish write a different instruction: "Make a big bear growl"; "Howl like a wolf"; "Cross the river by jumping from stone to stone"; and so on. Choose different actions related to the big outdoors and/or exploring your backyard.
3. Place the fish in the container and let each child pick one fish at a time.
4. Each child reads (or someone may read for them, if needed) the instruction and have them perform it. If they want to pass, that’s okay too! The parents can help out too.
Animal Charades (Easy)

Materials

- Variety of backyard or wildlife animal puppets, cut-outs or shapes, or simply write the word on a recipe-card sized sign: eg: bird, frog, bug, raccoon, worm, spider, bear, fox, deer, etc.
- Container to hide these in: paper bag, pannier, or other type of small box.

Directions

1. Place all shapes/cut-outs, puppets or signs into the container (pannier, paper bag, bin).
2. Everyone in the group closes their eyes or faces the other way while 1 child takes one shape/puppet out and looks at it.
3. Have the child place the object back into the container and act out the animal for the group.
4. The group tries to guess what animal they are acting out.

Crafts

Milk Jug Bird Feeder

Materials

- Empty 4L milk jug with lid
- Scissors
- Hole punch
- Black marker
- Small branch (approximately 1 foot long)
- Birdseed
- String (optional)

Directions

1. Use marker to draw two large circles on opposite sides of the milk jug. Be sure that the holes are a few inches from the bottom so there’s room for the feeder to hold birdseed.
2. Ask an adult to help cut out the holes with scissors
3. Use hole punch to punch a hole just below each big hole.
4. Push the branch through both small holes to create a perch for the birds. You may have to test different sized branches or enlarge the holes to make it fit.
5. Hang from a tree branch using the jug’s own handle. Alternatively, tightly tie string around handle and/or top of jug to hang from tree.

Paper Roll Binoculars
Materials

- 2 toilet paper rolls or 1 paper towel roll cut in two
- Length of ribbon, yarn, or string (long enough to hang around child’s neck)
- Hole punch
- Stapler and/or masking tape
- Paint or stickers to decorate

Directions

1. Place two paper rolls side by side and staple or tape where they touch.
2. Punch two holes on the viewing end of the binoculars on the outer edge of each of the tubes.
3. Thread yarn, string, or ribbon through both holes with enough slack for the binoculars to dangle comfortably from one’s neck. Reinforce the connection with tape.
4. To decorate, paint or place stickers on the binoculars. Alternatively: a strip of paper cut to the length of the binoculars may be drawn upon and decorated, which can then be wrapped around the sides and taped.

Rock painting:

Have a collection of rocks of varying sizes (2” – 6”) and shapes. Rinse and dry them beforehand. Set up tempera paints with brushes for each colour. Let each child choose a rock to paint (if you can bring enough rocks, some children like to do more than one). This is a wonderful activity because older kids can do complex images on their rocks, but even very young children can participate, and they enjoy the process of covering the rock with paint.

Group Activity for older preschoolers – Making a map
For this you will need a long roll of paper – brown or white will do.
Also some cardstock, coloured pencils, coloured paper, scissors and glue.

Unroll a long piece (10 feet) and tape or pin it up on the wall.
Tell the kids that you are going to make a map.
It's a map of a neighbourhood – and all of them get to live in this neighbourhood – they will be neighbours!
First ask the children to draw the building that they live in, including the space around it.
You can ask some of the kids if they want to make the road.
Put the buildings along the road.
Then you can talk about other places in the neighbourhood – what do we need to make?
A park? A grocery store? If more than one kid wants to make a park, that's okay – you can have lots of parks.
Welcome
Pin a BC animal picture onto the back of each child as they enter the room. Tell them they must ask others questions to guess what animal is on their back.

Introduction (5 minutes)
Gather the children, unpin their animal pictures and display them on a board. Talk about how these are all animals that live in British Columbia. Have a short discussion: ask if children have ever seen any of these animals; where do these animals live; can they think of more BC animals, etc. Tell children today they will learn more about animals that live in BC.

Animal story (10 minutes)
*Old Mother Bear* by Victoria Miles

Song: Going on a Bear Hunt (10 minutes)
Sing and act out the song Going on a Bear Hunt.

Animal Charades (5 minutes)
Children act out BC animals and others guess. The one who guesses correctly comes up to act out the next animal. Whisper animal name to be mimed to child.

Animal story (10 minutes)
*Seababy: A Little Otter Returns Home* by Ellen Levine

Craft (20 minutes)
Children create animals using paper plates, colored paper, felts, etc. Have several models prepared to give children some ideas. Tailor the animals to your local area of BC.

Song: Animal Hokey Pokey (5 minutes)
Sing and act the Hokey Pokey song using BC animal sounds and actions.

Game: Animal Relay (10 minutes)
Divide children into 2 teams, lining up teams as for a relay. Tell the children what BC animal they are in the relay – 1 – bear, 2 – rabbit, etc. Instead of running as in a relay race, children move like their animal. First team to have all members finish, wins.

Animal story 3 (5 minutes)
*Where Do I Sleep* by Jennifer Blomgren

Closing
Children parade through library with their paper plate animals.
Animal books (A sampling of BC animals)

Bear Snores On by Karma Wilson

Busy Beaver by Nicholas Oldland

If It`s Snowy and You Know It, Clap Your Paws by Kim Norman

One Frog Sang by Shirley Parenteau

Raven: A Trickster Tale From the Pacific Northwest by Gerald McDermott

There`s a Frog In My Throat: 440 Animal Sayings a Little Bird Told Me by Loreen Leedy

Time to Sleep by Denise Fleming

Very Best Bed by Rebekah Raye

Whales Passing by Eve Bunting

Winter`s Coming: A Story of Seasonal Change by Jan Thornhill
SRC 2016: Book a Trip!
Tween Activity, Theme #1: Explore Your Own Backyard
Submit a Picture of a Landmark or Sight in Your Community
Prepared by: Kathy Adams, TNRD Library System

Supplies / Preparation:

Camera(s) &/or
Paper and drawing materials / passport booklets (see option 2 below)
Sticky notes
Push pins with coloured heads
Maps of your local area

Booklets and pamphlets or postcards from your local Information Center - It is suggested that library staff visit a local Information Center and obtain as much information as you can to display at your local library. The tweens can then use these booklets and pamphlets to find areas to explore or cut out pictures to use for their submission to the display. This will be a way that the kids can work on and complete the activity inside the library without having to go out exploring on their own.

Staff can also encourage the children to visit the local Information Center themselves to learn more about their community and to get an idea of where they might want to explore.

Pick up/make a poster with the Information Center’s address and hours so that the kids have this information available to them.

Activity “Two Ways”:

1. Independent Activity (Tweens do this on their own):

Submit a photograph or a drawing of a local sight or landmark in your community (see Balancing Rock example below). Include a brief description, but make sure to not include any obvious information to give away the exact location or name of the landmark.*

Pictures will be put on display in the library for fellow SRC participants to try to guess where the picture is located or what the name of the landmark is.

*Make sure to include the name of the landmark or location on the back of your entry so that library staff know the exact landmark or location of your picture.

Suggestions for Set-Up / Display:

Library staff number each submission and put them on display. A sheet can be made up (see sample “Landmarks of…” below) with the numbers and a corresponding line to fill in the location. (Or, for a simpler version that younger children can try, a sheet can be made with the numbers in one column and the corresponding locations/landmarks in the next column in jumbled order and the participants need to match up the location to the name).
Reading Club participants can submit their completed sheets to staff and check their answers. Or, they can submit their sheets as entries for a prize and the answers can be revealed at the end of the week or the beginning of the next week.

Example: Photograph of the Balancing Rock in Kamloops, BC

https://www.google.ca/search?q=savona+balancing+rock&newwindow=1&tbn=isch&imgil=dEUUmzfV-LaufM%253A%2

Example: Landmark clue

Located only 10 minutes from Kamloops. The rock itself weighs many tons. Many wonder how a rock of such size came to perch where it did. Some say it was left over from years of erosion. Others believe it may have fallen and came to rest, by chance, on the hoodoo base.
2. Staff Facilitated Activity:

Warm Up: Using the resources from the local visitor information booth &/or photos (taken by staff themselves if time allows), prepare several photos and clues of various landmarks in the local area to be posted in the library/activity room for children to try to match up. See Suggestions for Set-Up / Display.

Facilitate a discussion about various places the tweens have visited or want to visit in the area. If possible, have a map of your local area posted in the room and place pins or tacks on the map to indicate where people have been. You could have them fill out places they’d like to go on a sticky note and put these on the wall beside the map.

Give each tween a booklet / passport (you can use the cover sample below or create your own) that they can use to journal the local sights they have visited. Perhaps they can make a list of places they’d like to visit during the summer break.

Space permitting, this map could be left up and as tweens visit the local sights over the summer, they can add a pin to the map.

Sample of a simple passport booklet cover:
Places I'd like to visit around my town this summer:

My Amazing Town

(Picture of my favourite spot)

Suggested Booklist:

The Big Book of Canada: Exploring the Provinces and Territories by Christopher Moore (Tundra Books, 2002)

Follow that Map! A First Book of Mapping Skills by Scot Ritchie (Kids Can Press, 2009)

WOW, Canada! Exploring This Land from Coast to Coast to Coast by Vivien Bowers (Maple Tree Press, 2009)

In Addition to: Various brochures, maps, etc. from your local tourist information booth
Theme 2

BC SRC 2016: Book a Trip!
Booklist, Theme 2: Discover the universe
Prepared by Anneka Homfeld and Victor Or, Surrey Libraries

Books for Ages 3 to 5

Brown, Sam. *Sometimes I Forget You’re a Robot*
A boy who has long dreamed of having adventures with a real robot finds one in his backyard and, although it is not all he expected, it promises something more.

Garton, Sam. *Otter in Space*
After visiting an outer space exhibit in a museum, Otter and Teddy decide they need a moon rock, and the only way to get one is to build a space ship and go get one.

McElligott, Matthew *Even Aliens Need Snacks*
Creating snacks that make most humans queasy, a young chef finds a new clientele—aliens.

Shaw, Nancy. *Sheep Blast Off*
Upon finding a spaceship, sheep climb aboard and bumble around until they blast off into orbit.

Underwood, Deborah. *Interstellar Cinderella*
In this outer space adaptation of the fairy tale in rhyme, Cinderella dreams of becoming a spaceship mechanic.

Books for Ages 6 to 8

Brown, Jeff. *Stanley in Space*
Stanley Lambchop feels honoured when the president of the United States asks him to be an ambassador to a far-distant planet.

Draper, Sharon M. *The Space Mission Adventure*
Would you like to go to space camp to learn about the space program and the existence of extraterrestrial beings? If so, please join Ziggy and the other members of the Black Dinosaurs.

Gaiman, Neil. *Fortunately, the Milk*
The children must wait for milk for their cereal because their father has been abducted by aliens.
Heine, Teresa. *Star Seeker*
Describes an imaginary journey through the night sky, from joining Orion on a hunt to hitching up the North Star for a ride. Includes facts about astronomy, the solar system, and constellations.

Mass, Wendy. *Space Taxi: Water Planet Rescue*
Eight-year-old Archie Morningstar, his taxi driver dad, and a talking cat named Pockets are on an intergalactic mission to save an underwater planet in peril.

O’Ryan, Ray. *The Annoying Crush (Galaxy Zack series)*
What would you do when an android develops a crush on you? That’s exactly what happens to Zack.

**Books for Ages 9 to 12**

Alexander, William. *Nomad*
The Outcast is destroying every known species and civilization and it’s up to three ambassadors to go on a journey to stop him.

Gaiman, Neil. *Eternity’s Wheel*
Part war story, part adventure and part coming of age, this sci-fi novel tells how teenager Joey Harper tries to save the Multiverse.

Holm, Jennifer L. *The Fourteenth Goldfish*
Ellie's scientist grandfather has discovered a way to reverse aging, and consequently has turned into a teenager--which makes for complicated relationships when he moves in with Ellie and her mother, his daughter.

Hatke, Ben. *Zita the SpaceGirl*
Zita rushes to the rescue after her best friend is abducted by an alien doomsday cult, and before long finds herself hailed as an intergalactic hero.

King, Wesley. *The Incredible Space Raiders: From Space!*
When Jonah awakens in 2156, he is assigned as one of the Incredible Space Raiders whose mission is to destroy the Entirely Evil Things of the Dark Zone.

Reeve, Philip. *Cakes in Space*
Here come the man-eating cakes and aliens. Did Astra run? No, she stays to save the spaceship and its crew.

Rex, Adam. *Smek for President!*
Gratuity Tucci accompanies her alien friend J. Lo to one of Saturn’s moons to clear J. Lo’s name after a series of misunderstandings.

Saint-Exupéry, Antoine de. *The Little Prince*
An aviator whose plane is forced down in the Sahara Desert encounters a little prince from a small planet who relates his adventures in seeking the secret of what is important in life.
Alien Slime!

If an alien crash-landed at your house, what would it look like? What would it feel like? We aren’t sure either, but we bet that it would be pretty slimy!

Try out one of these recipes at home to make your own alien slime!

**Galactic Goo**

Mix this one in two separate bowls.

**Bowl #1:**
- 3/4 cups warm water
- 1 cup white glue
- food colouring

**Bowl #2:**
- 2 teaspoons borax (find it in the laundry aisle)
- 1/2 cup warm water

Now pour Bowl #2 into Bowl #1.

Reach in with your hands and pull out your gooey alien slime!

**Super-Easy Oobleck**

All you need for this cool slime is cornstarch and water. You can add food colouring if you want.

**Ingredients:**
- 1 cup water
- 1.5 cups cornstarch (maybe more)
- food colouring (add a few drops at the very end)

Pour the water into a bowl. Slowly add the cornstarch bit by bit, and mix it in until there are no lumps. It is best to use your hands!

Keep adding the cornstarch until it is smooth and getting thick. You might need to add some extra cornstarch. Try to pick some up in your hands...the Oobleck should feel solid enough to pick up and play with, but will turn back into runny goo when you leave it.

This slime is great to play with, but not so great to eat! 😊

Ask an adult for some help in the kitchen.
BC SRC 2016: Book a Trip!
Preschool Program, Theme 2: Discover the Universe
Prepared by: Gina Gaudet, Suzy Arbor, Jane Whittingham, Michelle Cobban, Kate Lowe, Lindsey Krabbenhoft, and Miranda Mallinson, Vancouver Public Library

Books:

**Baloney (Henry P.)** by Jon Scieszka - A transmission received from outer space in a combination of different Earth languages tells of an alien schoolboy’s fantastic excuse for being late to school again.

**Earth to Clunk** by Pam Smallcomb - For a school assignment, a boy reluctantly writes a letter to Clunk of the planet Quazar, sending his older sister with it, but as more letters and packages are exchanged, he realizes that having an alien pen pal can be fun.

**Even Aliens Need Snacks** by Matthew McElligott - Creating snacks that make most humans queasy, a young chef finds a new clientele--aliens.

**It’s Only Stanley** by John Agee - Very strange noises that keep awakening the Wimbledon family one night have an even stranger source.

**Mousetronaut** by Mark E. Kelly - A small, but plucky, mouse named Mike is sure that he can help the Space Shuttle astronauts, and ends up saving the whole mission.

**Sheep Blast Off!** by Nancy Shaw - Upon finding a spaceship, sheep climb aboard and bumble around until they blast off into orbit.

**Skippyjon Jones, Lost in Spice** by Judith Byron Schachner - Skippyjon Jones, the Siamese cat that thinks he is a Chihuahua dog, has an adventure on Mars.

**Space Boy** by Leo Landy - Having decided not to go to bed because his home is too noisy, Nicholas flies his spaceship to the Moon, where he enjoys a snack, takes a moonwalk, and enjoys the quiet--until he realizes what he is missing at home.
The Three Little Aliens and the Big Bad Robot by Danna Smith - GREEP BOINK MEEP! The three little aliens are happily settling into their new homes when the Big Bad Robot flies in to crack and smack and whack their houses down! A chase across the solar system follows in this out-of-this-world version of the classic Three Little Pigs tale.

The Way Back Home by Oliver Jeffers - One day a boy finds an aeroplane in his cupboard. Up, up, up and away he flies, high into the sky. Whizzing past clouds, stars and planets until suddenly, he runs out of petrol! Miles from earth, the boy crashes into the moon and waits. Just as he is beginning to get cold and lonely, a friendly Martian appears from the darkness, also with a broken aircraft. Together they come up with a super plan to float the boy back down to earth to collect his toolbox.

When Angus met Alvin by Sue Pickford - Angus is a gentle alien who loves growing things in his space garden. But his world is turned upside-down by the unwelcome arrival of Alvin, a cocky and boastful alien from a different planet. Until Alvin’s clever-clever tricks misfire and turn him into a minute, pin-size creature, Angus helps his visitor recover—if he promises to behave better and learn some manners. Maybe the two aliens will end up friends after all...
**Songs and Rhymes:**

**Zoom Zoom Zoom**
Zoom, zoom, zoom
We’re going to the moon! (x2)
If you want to take a trip, climb aboard my rocket ship
Zoom, zoom, zoom
We’re going to the moon!
In 5, 4, 3, 2, 1….Blast off!

Alternative: Far, far, far, we’re going to the stars

https://www.youtube.com/watch?v=tMJ9pZ9W7jc

**We’re Flying off in Space**
We’re flying off in space, we’re flying off in space.
I think we’ll see the moon up there!
We’re flying off in space.
... I think we’ll see some planets there ...
... I think we’ll see some stars up there ...
... Maybe be we’ll see some aliens there ...

(Tune: “Farmer in the Dell”)

http://loonsandquines.blogspot.ca/2011/08/aliens-storytime.html

**Order of the Planets**
Mercury, Venus, Earth and Mars, Jupiter, Saturn, Uranus, Neptune
And the very smallest of all...plu-u-u-u-to

(Tune: Ten Little Indians)

**5 Little Aliens**
5 little aliens went out to play
Over the moon to the milky way
Mama/Papa alien went “hep, hep, hep”
But 4 little aliens came floating back.
(Repeat with 3….2….1)
No little aliens went out to play
Over the moon to the milky way
Mama/ Papa alien cried, “Hep, hep, hep”
And all the little aliens came floating back.

(Tune: Five Little Ducks)

http://jeninthelibrary.com/2014/08/02/outer-space-preschool-storytime/
**If You’re Going to the Moon**
If you’re going to the moon, wear your suit (ziiiiiip)
If you’re going to the moon, wear your suit (ziiiiiip)
If you’re going to the moon and you want to get there soon
If you’re going to the moon, wear your suit (ziiiiiip)
...wear your boots (stomp, stomp)
...wear your helmet (pat head, pat head)
...wear your gloves (clap, clap)
(Tune: If You’re Happy and You Know It)


**Tuning Up For Outer Space**
The sun is in the sky. The sun is in the sky.
Hot and bright, it gives us light.
The sun is in the sky.
The moon is in the sky. The moon is in the sky.
Around and ’round the earth it goes.
The moon is in the sky.
The stars are in the sky. The stars are in the sky.
Twinkly bright, they shine at night.
The stars are in the sky.
(Tune: The Farmer in the Dell)

**Around the Sun**
Mercury goes around the sun,
Around the sun, around the sun.
Like the planets, everyone.
Each one in its orbit. (Continue with all planets)
(Tune: Here We Go Around the Mulberry Bush)

**Climb Aboard the Spaceship**
Climb aboard the spaceship, we’re going to the moon.
Hurry and get ready, we’re going to blast off soon.
Put on your helmets and buckle up real tight.
Here comes the countdown, let’s count with all our might.
10-9-8-7-6-5-4-3-2-1---BLAST OFF!!
(Tune: Itsy Bitsy Spider)

Felt Stories

Five Little Rockets

https://www.pinterest.com/pin/86694361549950838/

Five Little Men in a Flying Saucer

https://www.pinterest.com/pin/86694361547922793/

Night Sky Felt Play – Math and More

**Extension Activities**

*Paint the night sky*

Make this fun paper craft using glitter glue (or gold paint) and star stickers. Other options are to use pastel crayons and black or blue paint, with stars on top. You can also have some coloured paper for cutting and pasting planets, rockets, etc. Talk about the night sky and all the stars in the universe! This activity was found on Fun Family Crafts [http://funfamilycrafts.com/night-sky-craft/](http://funfamilycrafts.com/night-sky-craft/)

*Shooting Stars*

| You can use coloured card stock, or plain cardstock and paint for the star shapes. |
| Older kids can cut the shape out themselves. |
| You can use glue and glitter or sparkly pieces for the surface of the star. |
| Coloured ribbon is nice for the tail but streamers will do. Decorate two stars, then glue them together with the ribbons in between them. |
| You can use a coloured pipe cleaner for hanging the star. |

What rolls down a ramp?

Use a piece of thick poster board-style particle board and some blocks to create a ramp, and put a variety of objects by the top of the ramp. The goal is to place an object at the top of the ramp, then let go and see what happens. After kids try a few items, encourage the children to hypothesize what a certain new object would do based on previous object tests.

Ramps at different heights

Use particle boards and blocks again to create ramps at three different heights. The table on which you fix the ramps can be covered in butcher paper. Using a set of toy cars, children release them from the top of each ramp, and they draw a crayon mark on the butcher paper to show how far the car traveled from each ramp. Ask the children questions about why the cars traveled different distances from ramps of different heights.

Gravity painting (probably for 4 years and up)

This STEAM-y activity requires white cardstock (or construction paper), watered-down washable paint, and paint brushes. Provide instructions to caregivers to help children hold their papers vertically, or perpendicular to the table. After dipping the paint brush in the watery paint, children are to dab the brush
at the top of the paper and watch how gravity pulls the paint drip downwards, creating stripes. You can also ask them to guess what would happen if they turned their papers while the paint drips were still moving.

(http://www.alsc.ala.org/blog/2013/08/gravity-science-a-stem-program-for-preschoolers/)

http://artfulparent.com/2015/03/gravity-painting-a-steam-art-project-for-kids.html

Astronaut Pudding

This pudding can be eaten in space since it requires no utensils and only water when you are ready to eat.

Directions:

1. Put 1 tbsp and 2 tsp each of instant pudding mix and powdered milk into a re-sealable sandwich bag.
2. Add ½ cup of water to the bag
3. Seal the bag and knead until pudding forms (add a little more pudding mix until you get the right consistency)
4. Cut a corner off the bag and eat!

Defy Gravity

Using only one hand, players must keep one balloon from touching the ground for one minute. For a more challenging game, use two balloons per player (and use different colored balloons for each player to make it easy to differentiate!) No holding the balloons! 2 players per round of competition worked well to give the players ample space to knock their balloons around.

(http://www.happinessishomemade.net/2015/03/02/awesome-minute-to-win-it-birthday-party-games/)

Defying Gravity with Magnets

This easy science experiment is a fun way to demonstrate the concept of gravity to young children. You’ll just need a few supplies, including paperclips and magnets, to take part in this cool science activity! First, tie three metal paperclips to three strings. Tape each string and paperclip to a table or surface. Next, attach three magnets to a ruler. Hover the magnet ruler over the paper clips and see what happens!

http://buggyandbuddy.com/gravity/
Crafts

Recycled Rocket


Constellation Crafts


Name Rocket Ship

http://www.livingworldsapart.blogspot.ca/2012/03/pete-cat-rocking-my-school-shoes-part2.html
**Toilet Paper Rocket**

[Image of a toilet paper rocket]

http://www.notimeforflashcards.com/2008/05/1-2-3-blast-off.html

**Paper Plate Flying Saucer**

[Image of a paper plate flying saucer]

http://www.greenkidcrafts.com/flying-saucer/
SRC 2016: Book A Trip!
Primary Program Theme 2: Discover the Universe
In a Galaxy Far, Far Away!
Prepared by: Jan McAusland, Fraser Valley Regional Library

NAME TAGS: Planet and Rocket Shapes

OPENING ACTIVITY: Planet Guess

Have large pictures of the planets (with some interesting facts on the back) and have the kids guess which planet it is.

BOOK: “Soccer Mom From Outer Space” Barney Saltzberg or “Zathura” Chris Van Allsburg

PARTICIPATION ACTIVITY: Mission Control

Tell the children they are going on a pretend mission to the moon and other planets. First have them put on their imaginary space suits. Have them squat on the floor to simulate a rocket launch. Then announce “T minus 10, 9…..Zero ignition blast off” and have them zoom around the room. Then tell them they have landed on the moon and that they have to walk in zero gravity so they will bounce as they step. Let them practice moon hopping and gathering moon rocks. Then have them blast off again and go to another planet and have them act out what it would be like there. Once the journey is over have them splash down in the Atlantic Ocean on their return to earth.

SNACK: Astronaut Mix

A combination of popcorn, raisins, cheerios and candy or fruit loops and pretzels etc!

MUSIC: Star Wars Original Soundtrack

BOOK: “Even Aliens Need Snacks” Matthew McElligott

CRAFT: Invent an Alien Creature

Provide a simple oval body and other paper shapes for the head. Provide wings, tails, ears, horns, weird legs and arms (Patterns for this craft can be found in “Storycraft” by Martha Seif Simson in Chapter Unicorns and other Fantastic Beasts) or on the webpage: http://www.dltk-kids.com/crafts/space/crafts

Booklist:

Fiction

Archie’s Alien Disguise by Wendy Mass

Space Case by Stuart Gibbs

Space Pup by R A Montgomery
Fortunately The Milk by Neil Gaiman
Interstellar Cinderella by Deborah Underwoods
Alien Escape by Geronimo Stilton
Aliens in Disguise by Clete Barrett Smith

Non-Fiction
Space by Valerie Wyatt
The Stars by Gail Mack
Space Encyclopedia by David Aguilla
The Alien Hunter’s Handbook by Mark Brake
Alien Investigation by Kelly Milner Halls
Saturn Could Sail by Laura Lyn DiSiela
Are there Other Earths by Michael Portman
SRC 2016: Book a Trip!
Tween Program, Theme #2: Discover the universe
Make your own aliens!
Prepared By: Brenda Dunn, Thompson-Nicola Regional District Library System

Activity 1- Space mazes- handout
Two different levels of difficulty using familiar shapes of star, rocket, moon and planet.


Activity 2- Solar system word find- handout
Find all the planets in this fun word search.


Activity 3- Solar system colouring sheet- handout
A scaled to size colouring sheet of the solar system.


Activity 4- Alien word scrambles- handout
Four different alien word jumbles to figure out
Answers: 1. space, green, planet, visitor, travels 2. solaris, coneheads, critters, species, predator 3. grey, brainy, short, red eyes, big head 4. marks, implant, probes, return, take samples


Activity 5- Alien dot-to-dot puzzle- handout
Cool alien dot-to-dot puzzle that will challenge a child!

http://www.printactivities.com/ConnectTheDots/Alien-Dot2Dot.html#.Vm8aPDhgnCs

Activity 6- Cardboard box alien craft (see next page)
Have a blast making aliens from recycled cardboard boxes with paint, tissue paper etc.

http://www.woojr.com/recycled-crafts-make-aliens-monsters-from-carboard-boxes/
First cover the boxes with the glue and tissue paper. Lay down a thin layer of glue with a paint brush, then lay down the tissue paper, then cover it with another layer of glue. The silver alien used scraps of silver tissue paper, which is very opaque compared to regular tissue paper so I only needed one layer of it. With the purple monster, I had to use about 4 layers of purple tissue paper to ensure you couldn’t see the artwork on the food boxes.

I then added some cut circle scraps for the eyes, and found some other colored triangles or rectangles to make the mouths. These I glued on just like the rest of the tissue paper.

Cut two pieces of pipe cleaner for the antennae, and three to four for the legs. It was a bit easier to make them stand up on their own with more legs.

To make the spiral antennae, wrap the pipe cleaners around a pencil or paint brush, then pull it off.

Make tiny feet by simply bending the pipe cleaners into an oval on the ends.

Then simply stick the ends of the pipe cleaners into the tiny slits you cut with the razor blade.

All that’s left to do is glue on your googly eyes. This is optional too, because you could just as easily decoupage or paint on the eyes. I wanted to use glitter glue to make them, well, more alien-y.

Suggested books

Alienology : The Complete Book of Extraterrestrials by Alan Grey
Alien invaders: species that threaten our world by Jane Drake
Planetology: how Earth is unlocking the secrets of the solar system by Tom Jones
What if the Earth had two moons?: and nine other thought-provoking speculations on the solar system by Neil F. Comins
Alone in the universe: why our planet is unique by John R. Gribbin
Space! by Ben Morgan
The solar system by Emily Bone
Theme 3

BC SRC 2016: Book a Trip!
Booklist: Theme 3: Delve into the past
*Prepared by Victor Or, Surrey Libraries*

Books for Ages 3 to 5

*ABC Universe*
An alphabet book with illustrations and facts about anything from astronauts to zeniths.

Carrier, Lisa. *T. Rex and Swan Lake*
A dinosaur skeleton at the Natural History Museum decides to take a break and go to see a ballet performance at the nearby opera house.

Ewart, Claire. *Fossil*
Having discovered a special stone, a child imagines the life and death of a pterosaur, the ancient flying reptile.

Hapka, Cathy. *Curious George’s Dinosaur Discovery*
Curious George is having fun as he helps a group of scientists dig for dinosaur bones.

Levine, Anna (Anna Yaphe) *Jodie’s Shabbat Surprise*
A Shabbat walk in the park enables Jodie and her dog Digger to find the perfect gift for her archaeologist father.

Books for Ages 6 to 8

Logan, Claudia. *The 5,000-year-old Puzzle: Solving a Mystery of Ancient Egypt*
In 1925, a young boy accompanies his father to excavate a secret tomb in Giza, Egypt and helps to solve an age-old mystery.

Khanduri, Kamini. *The Great History Search*
Look for people, animals and objects in the illustrated scenes of this book, each encompassing a double page and representing a different period of history. Smaller pictures around the edges show the things to be spotted and captions give further information.

Osborne, Mary Pope. *Soccer on Sunday*
Searching for another secret for Merlin the Magician, Jack and Annie go to Mexico City at the 1970 World Cup Games where they meet their idol, the soccer player Pele.

Stewart, Melissa. *How Does a Bone Become a Fossil?* How do minerals collect in ancient bones? Why are fish fossils sometimes found on land? How can some feathers be preserved for millions of years?
Stilton, Thea. *Thea Stilton and the Blue Scarab Hunt*
When the Thea Sisters are looking for the ancient treasure of the Sun, a gang of thieves is doing the same thing. There are many interesting twists and turns to the resulting race.

**Books for Ages 9 to 12**

Campbell, L.A. *Cartboy Goes to Camp*
Would you like to go to a history camp where you learn how to churn butter, plant maize and carry water from the creek. If you would, join Cartboy at camp.

Citra, Becky. *44 Hours or Strike!*
When Jewish sisters Sophie and Rose joined the Toronto Dressmakers’ Strike of 1931, they not only faced violence, but anti-semitism and the Great Depression.

Since nobody travels by airship these days, the evil Outcast’s clues pointing towards the Hindenberg disaster are a mystery that must quickly be solved.

Selznick, Brian. *The Marvels*
Told in two stand-alone stories, the first is in nearly 400 pages of continuous pictures and the second over 250 pages of text, is an inspiring journey that begins on a ship at sea in 1766.

Vanderpool, Clare. *Navigasting Early*
Two boys have a wonderful time on the Appalachian Trail where they deal with pirates, buried secrets and other extraordinary encounters.
Tunnel Escape!

Oh, no! You, the world’s most amazing archaeologist, have dug deep underground and discovered an incredible ancient artifact that has been buried for thousands of years! Now you need to remember your way out of your maze of tunnels! Good luck!

What did you discover? Draw it in the center of the maze.
Books

**Cave baby** by Julia Donaldson - A hairy mammoth takes a cheeky little baby on a thrilling ride through a moonlit landscape populated by a sabre-toothed tiger, a leaping hare, a laughing hyena and even, just maybe, by a big brown bear.

**Me hungry** by Jeremy Tankard - A little prehistoric boy decides to hunt for his own food, and makes a new friend in the process.

**I'm big** by Kate McMullan - A young Sauropod encounters friends and foes while searching for his pack, who left while he was oversleeping.

**Dinosaur bones** by Bob Barner - With a lively rhyming text and vibrant paper collage illustrations, author-artist Barner shakes the dust off the bones found in museums to bring dinosaurs back to life.

**Dinosaurs galore!** by Giles Andreae - A Funny, rhythmic and fact filled picture book about the lives of the great dinosaurs. From sun-up to sundown, meet the creatures who swam, roamed and flew over prehistoric earth.

**Drumheller dinosaur dance** Robert Heidbreder - By daylight, the Drumheller dinosaurs rest their ancient bones. But when the moon rises, so do these slumbering skeletons -- ready to tango, fandango, shimmy and shake!
**Songs**

*Dinosaurs, dinosaurs, stomped around.*
Dinosaurs, dinosaurs, shook the ground.
Dinosaurs, dinosaurs, some gave fear.
Dinosaurs, dinosaurs, we wish you were here
(Tune: "Teddy Bear, Teddy Bear")

*I'd like to be a dinosaur, dinosaur, dinosaur.*
And if I was a dinosaur, I would be a ________.
(Each child has a turn naming which dinosaur he would like to be)
(Tune: "Mary had a Little Lamb")

*Oh, do you know the stegosaurus?*
The stegosaurus, the stegosaurus?
Oh, do you know the stegosaurus?
He had plates upon his back.
More verses:
Apatosaurus...he has a very long neck.
Tyrannosaurus rex...he was very fierce.
Triceratops.... he has three big horns.
(Tune: "Muffin Man")

*The dinosaurs go marching one by one, hurrah, hooray*
The dinosaurs go marching one by one, hurrah, hooray
The dinosaurs go marching one by one, the little one stopped to stand in the sun,
And they all go marching round and round and up and down.
More verses:
Two-to admire the view. Three-eat from a tree. Four-to give a roar
(Tune: "The Ants go Marching")

*Great big dinosaurs, great big dinosaurs,*
Lived so long ago
Some liked land and some liked water,
Some flew in the air.

Great big dinosaurs, great big dinosaurs,
Lived so long ago
Some had horns and some had spikes,
Some had wings like bats.

Great big dinosaurs, great big dinosaurs,
Lived so long ago
Some ate plants and some ate meat,
But now there are no more
(Tune: Oh My Darling Clementine)

**One dinosaur went out to play**
On a bright and sunny day
He had such ENORMOUS fun
That he called another dinosaur to come.
(Call very loud) DI-NO-SAUR!
(Then chant while patting hands on laps) Thump! Thump!
Thump! Thump!
Then repeat for 2 dinosaurs, 3 dinosaurs, etc.
Instead, they heard their mother (or father, grandma, etc)
And she was calling "DINNER"
And they all went home for dinner!
(Tune: "5 Little Ducks")

**Did you ever see my dinosaur**
my dinosaur, my dinosaur?
Did you ever see the dinosaur I have for my pet?
He hides in my bedroom,
He wears my pajamas.
If you've never seen my dinosaur, you'd like to I bet!
(Tune: "Did You Ever See a Lassie?")

**Dino ditty, ditty dum ditty do**
Here he comes just a stomping with his feet, (Stomp.)
Singing "Dino ditty, ditty dum ditty do."
(Clap.)
Searching all around for something good to eat,
(Hand over brow.)
Singing "Dino ditty, ditty dum ditty do."
(Clap.)
He's huge.  [He's huge.] He's strong.  [He's strong.]
(Stretch out arms; then bend elbows and make fist)
He's huge, he's strong, won't be hungry very long.
(Repeat arm motions; then shake finger "no."
"Dino ditty, ditty dum ditty do."
(Clap.)
"Dino ditty, ditty dum ditty do."
(Clap.)
(Tune: "Do Wah Diddy Diddy" words by Richard Thompson)
Oh I want to be a great big dinosaur.
That is what I really want to be.
For if I was a great big dinosaur
Everyone would be afraid of me!
Ahhhhhhhh!!!!!!
(Tune: "Oh I Wish I Was an Oscar Mayer Wiener")

Dino Pokey
You put your claws in
You put your claws out
You put your claws in
scratch 'em all about
You do the Dino-Pokey and you turn yourself about.
That's what it's all about.
More verses:
feet in/feet out/stomp them all about
teeth in/teeth out/chomp them all about
tail in/tail out/wag it all about
(Tune: "Hokey Pokey")

The Pteranodon's wings went FLAP, FLAP, FLAP,
FLAP, FLAP, FLAP, FLAP, FLAP, FLAP, FLAP
The Pteranodon's wings went FLAP, FLAP, FLAP
All around the swamp.

The Tyrannosaurus Rex went GRRR, GRRR, GRRR
The Triceratops horns went POKE, POKE, POKE
The Brontosaurus went MUNCH, MUNCH, MUNCH
The Stegosaurus tail went SPIKE, SPIKE, SPIKE
(Tune: "The Wheels on the Bus")

There is one dinosaur, crashing through the trees.
1 dinosaur, eating all he sees.
He takes a bite of the mountain top,
And along comes a friend with a crash, bang, plop.
Now there's 2 dinosaurs, crashing through the trees.
Crash, bash, smash.
(repeat for 2,3,4) counting up rhyme
(Tune: "Little White Duck")

8 Dinosaurs
Allosaurus, Pachycephalosaurus,
Apatosaurus, Tyrannosaurus Rex!
Stegosaurus, Trachodon,
Triceratops, Pterandon.
Dinosaurs, dinosaurs,
Dinosaurs, dinosaurs, Oh...
Allosaurus, Pachycephalosaurus,
Apatosaurus, Tyrannosaurus Rex!
(Tune: "Alouette")

Felt Stories

**Eight Dinosaurs**
(Sung to: "Alouette")
Allosaurus, Pachycephalosaurus,
Apatosaurus, Tyrannosaurus Rex!
Stegosaurus, Trachodon,
Triceratops, Pterandon.
Dinosaurs, dinosaurs,
Dinosaurs, dinosaurs, Oh...
Allosaurus, Pachycephalosaurus,
Apatosaurus, Tyrannosaurus Rex!

Make a felt piece of each of the dinosaurs named in the above song

**Five little dinosaurs**

Materials: 5 different coloured dinosaurs
([http://melissa.depperfamily.net/docs/Dinos003.jpg](http://melissa.depperfamily.net/docs/Dinos003.jpg))

Sung to: " 5 Little Ducks"
One dinosaur went out to play
On a bright and sunny day
He had such ENORMOUS fun
That he called another dinosaur to come.
(Call very loud) DI-NO-SAUR!
(Then chant while patting hands on laps) Thump! Thump! Thump! Thump!
Then repeat for 2 dinosaurs, 3 dinosaurs, etc.
Instead, they heard their mother (or father, grandma, etc)
And she was calling "DINNER"
And they all went home for dinner!

**One Friendly Dinosaur**

Materials: 5 different coloured dinosaurs

One friendly dinosaur wanted to play peek-a-boo.
She found another, then there were two.
Two friendly dinosaurs looked behind a tree.
They found another, then there were three.
Three friendly dinosaurs went to find some more.
They found another, and then there were four.
Four friendly dinosaurs feeling so alive,
They found another, and then there were five.
Five friendly dinosaurs played in the sun.
They all ran to hide; now there are none!

**Five little dinosaurs** Interactive hide and seek game.

Materials:
5 different coloured dinosaurs
5 different things for the dinosaurs to hide behind. Could be anything you have in your felt stories: houses, trees, apples etc.
1 Bed ([http://www.makinglearningfun.com/themepages/TenintheBedFeltBoard.htm](http://www.makinglearningfun.com/themepages/TenintheBedFeltBoard.htm))

Say the rhyme below, and then have the children shout out if they see any dinosaurs. Ask them what colour they see hiding. Then chant together “Pink Dinosaur, Pink Dinosaur come on out!”
Then move the pink dinosaur from out of their hiding spot and tuck them into bed. Continue until all dinos are tucked in.

Five little dinosaurs
Refuse to go to bed
Five little dinosaurs
Try to hide instead.
I need your help lots and lots!
Can you find their hiding spots?
To get them all into bed we need to scream and shout:
Dinosaur, dinosaur come on out
Crafts

Stand Up Dinosaur

![Stand Up Dinosaur Craft](http://www.allhdpictures.com/wp-content/uploads/2015/09/Dinosaur-Crafts-70-1.jpg)

**Materials**

(Click to view)

- Different coloured card stock – with dino templates on them
- Paper towel or toilet paper rolls
- Glue
- Scissors
- Felt, Crayons etc.
- Stickers, stamps, baubles etc.

This craft can be adapted to suit the age and dexterity of the group. For very small children, have the templates already cut out and then they can simply decorate!

Dinosaur Feet

![Dinosaur Feet](http://spaceshipsandlaserbeams.com/blog/2013/02/party-crafts-and-diy/how-to-make-dinosaur-feet)

**Materials**

- Glue
- Scissors
Permanent Marker
Felts, etc.
Stickers, etc.
Craft Foam (In various colours, but be sure to get white for the claws).

Template:

**Dinosaur Eggs**

![Dinosaur Eggs Image](http://misadventuresofayalibrarian.blogspot.ca/2013/03/dinosaur-craft.html)

**Materials**

Small paper plates
Stapler
Crayons
Dinosaur picture or cut out
Scissors
Glue sticks

Instructions:
http://misadventuresofayalibrarian.blogspot.ca/2013/03/dinosaur-craft.html
Activities/Stations

Dinosaur Concentration Game
Find pictures of 6 different dinosaurs and make 2 copies of each, place on square cards and laminate.
Shuffle the cards and place them face down on a small table. Have the child turn over two cards at a time. Encourage them to remember where cards are placed so they can turn over pairs. Once the pairs are turned over, leave them face up until all 6 pairs have been found.

A print source for this game can be found in The Complete Resource Book: An Early Childhood Curriculum by Pam Schiller and Kay Hastings, on pages 185 & 413.

Playdough Dinosaur Fossils
Make a batch of fresh playdough and colour it grey by adding a small amount of powdered black tempera paint or black food colouring to your dough.
Place the playdough on a small table along with a variety of small plastic dinosaurs. At this activity station, each dinosaur shape is pressed into the playdough and then pulled out to reveal a “fossil”.
Decorate the station with photographs of real dinosaur fossils!

A print source for this activity can be found in Theme-a-saurus: The great big book of mini teaching themes by Jean Warren, page 109.

Tyrannosaurus Toss
Draw a large picture of a tyrannosaurus head (facing forward) and stick it to a piece of thick cardboard. Use a box cutting blade to cut the dinosaur head out then cut a large hole for the mouth, including some sharp looking teeth. Affix the head to the legs of a chair or affix it to a doorway and place a basket of beanbags a few feet away. Then “feed” the dinosaur by tossing the beanbags into mouth. You can make this game more challenging by moving further and further back with each toss of the beanbag.

A print source for this activity can be found in Theme-a-saurus: The great big book of mini teaching themes by Jean Warren, page 111.

More sources and Ideas for Dinosaur felt stories, games, crafts, activities, can be found at the following web sites:

Preface:

This 60 minutes program has two activities that teach children about fossils, and how they are created in the earth’s crust. Kids will make fossils using modern day supplies and during the process library staff will explain what a fossil is, how it is created, and what we learn from fossils found in the ground. All the tools and supplies that you require for this program are reasonably inexpensive and can be found at local Dollar Stores, craft stores, and grocery stores.

I have listed non-fiction children’s books and picture books for you to read aloud. Use one or two books to help you explain what fossils are, and how they are made. Show kids pictures of real fossils from books you have in the library. After spending 10 minutes introducing kids to fossils, explain how they are going to create their own fossils to take home.

Fossil Casting

Activity time: 30 minutes approximately

Objective: Each child will create a fossil using plaster of Paris and damp sand.

Supplies:

- Paper cups
- Plaster of Paris
- Damp fine sand
- Disposable container to mix plaster
- Small plastic toys such as dinosaurs, shells, and animal shapes
- Small plastic spoons

Activity Description

Give each child a paper cup and small plastic toy. Have each child write their name on the cup with a marker. Have each child put approximately 1 inch of damp sand into they’re paper cup. Have the children gently press the sand down and smooth the surface of the sand with they’re fingers. Next have each child carefully press their toy object into the sand. The toy should be pressed deep enough to create an impression of the item.
Mix Plaster of Paris:

Mix plaster of Paris according to the package instructions. General guidelines are: 2 cups of plaster to 1 cup of water. Stir plaster to the consistency of “pancake batter.” Give each child a small disposable cup & spoon to mix the Plaster of Paris. Have each child slowly pour the plaster into their sand cast mold. Leave casting to set for a few hours before tearing off paper to reveal fossil cast.

While fossil casts are setting have children regroup to do the following activities before the end of the program.

*Note: Do not pour any left-over Plaster of Paris into sink drains! The mix will harden and clog pipes.

Clay Leaf Imprints

**Prep time:** 15 minutes

**Activity Time:** Approximately 10 minutes per child

**Objective:** For each child to make a leaf imprint using air dry clay. The lesson is to teach children that fossils are not only bones, but also plant matter that has been preserved in clay, and that plant fossils give scientists a greater understanding of the different types of vegetation that existed on the earth thousands of years ago.

**Supplies**

- Air dry clay (suggestion – Crayola)
- A variety of leaves from outside
- Drinking straws cut in half (one per child)
- Wax paper
- Child size rolling pins or pieces of doweling cut to 6” length

**Activity Description**

Purchase two to three tubs of air dry clay. Just prior to the program, roll out “golf ball” sized clay balls for each child. Store clay balls in plastic bags to prevent them from drying out. Precut 6” X 6” square sheets of wax paper. Set up table(s) for children. Give each child two sheets of wax paper, a leaf of their choice, a ball of clay, a drinking straw, and a rolling pin. Have each child place their ball of clay between the sheets of wax paper. Have them press the clay gently down and then roll out the clay with their rolling pin to create a flat smooth 4” X 4” circle disc of clay. Remove the top piece of wax paper and place the leaf in the center of the clay.
Replace the top piece of wax paper and let them use the rolling pin to press the leaf into the clay. Remove the wax paper again and have the child gently remove the leaf. Make a hole in the top of the leaf disc using a drinking straw. Clay leaf imprints can be taken home to dry.

Resources

http://mykidcraft.com/sand-cast-plaster-fossils/

http://deceptivelyeducational.blogspot.ca/2012/06/clay-leaf-imprints-fossils-lesson.html

Booklist

**Good for Storytelling Introduction to fossils**

Fossil by Ewart, Claire

*Use these non-fiction children’s books below to explain what fossils are and how they are created!

Discovering dinosaurs with a fossil hunter by Williams, Judith

How does a bone become a fossil? by Stewart, Melissa

**Good for One on One**

Fossil fish found alive: discovering the Coelacanth by Walker, Sally M.

Woolly Mamoth: life, death, and Rediscovery by Chorlton, Windsor

Rock & Fossil hunter by Morgan, Ben

Monster bones: the story of a dinosaur fossil by Bailey, Jacqui

**Dinosaur colouring sheets (free)**

SRC 2016: Book a Trip!
Tween Program, Theme #3: Delve into the past
Prepared By: Brenda Dunn, Thompson-Nicola Regional District Library System

Activity 1- Pyramid word search- handout
To familiarize yourself with the possible contents of a pyramid.
http://cybersleuth-kids.com/games/wordsearch/history/pyramidsA.htm

Activity 2- Dress the Roman soldier- handout
Paper doll dress-up fun with a historical twist!
http://www.schoolsliaison.org.uk/kids/siteactivities/romandress.pdf

Activity 3- Viking word search- handout
Learn new words that encompass the world of the Vikings.

Activity 4-The rise and fall of Great Empires crossword puzzle-handout & answer key
Choose from the word bank provided to learn about empires of the past.
http://www.studenthandouts.com/1batch/riseandfallCROSSWORDkey.pdf

Activity 5- Design a family shield- handout
Draw, colour, decorate your own family shield. This activity can be as basic or as complicated with different material choices as you wish.

Suggested books
The Great pyramid by Elizabeth Mann
Machu Picchu by Elizabeth Mann
Pyramids of Giza by Sheelagh Matthews
The Usborne book of castles by Lesley Sims
Stonehenge by Catherine M. Petrini
The Roman Colosseum by Elizabeth Mann
Ancient Greece revealed by Peter Chrisp
The story of buildings: from the Pyramids to the Sydney Opera House and beyond by Patrick Dillon
Books for Ages 3 to 5

Colours and modes of transportation are the focus in this boardbook. Sail, train, and fly high in the sky as you make your way from one place to another in this fun book which emerging readers will enjoy reading through simple words and colourful pictures.

Delacre, Lulu. *How Far Do You Love Me?*
Moms and dads around the world explain how far their love for their children reaches using sights in the countries where they live. Travel to Tibetan mountaintops, to the corals at the bottom of oceans and many more places. Told simply and with little text, the book opens a child’s curiosity to the world we live in, its lands, peoples, and the distance love can travel.

Gurth, Per-Henrik. *A Day in Canada*
Country hop with travel-keen friends starting at 6 am in St. John’s Newfoundland and finishing up at 9 pm under the Northern Lights in Nunavut. A well planned day gives you and your furried and whiskered friends a memorable journey, complete with dancing a jig, panning for gold, and much more.

Isadora, Rachel. *Say Hello*
On her way to her grandmother’s place, Carmelita, her mom, and her dog Manny say “hello” to friends in languages from other countries. There’s “Bonjour” when popping in to buy some of those delicious cookies from the French bakery, “Ni hao” to mom’s friend, and “Jambo” to friends who have just returned from a trip to Kenya.

Mayer, Bill. *All Aboard: A Traveling Alphabet*
Find letters creatively hidden amongst objects commonly used in travel such as ship docks and - in some places even today - elephants! The book presents an interactive way to learn letters, strengthen phonics, and learn new words. It does so while also opening up opportunities to build stories and conversations about travelling using these different modes of transportation.

Player, Micah. *Lately Lily: The Adventures of a Traveling Girl*
Jet setting, savvy travelling Lily is taking in the sites, tastes and vibrancy of Paris. Along with her pet Zeborah of course. In fuchsias, reds, yellows, and blues, and other fabulously bright colours, the book brings out the sense of exuberance and culture this stunning city offers.
**Books for Ages 6 to 8**

Diaz, Natalia. *A Ticket Around the World*
A lucky little boy travels thirteen countries in this vibrantly illustrated book. Including maps and country facts, the boy’s journeys open us up to wonders, foods, languages and families he meets.

Galbraith, Bree. *Once Upon a Balloon*
Join Theo as he learns about where his balloon has gone. It’s in a city where balloons as far as Japan get to (and make traffic jams). Thanks to Zeke, he learns that some balloons travel faster than others. And thanks to Zeke, he also gets to help a very special man in that city whose job it is to collect balloons that have drifted there from other places.

Javaherbin, Mina. *Goal!*
Journey to South Africa, on the southern tip of the African continent, to join in on a game of soccer. With kids all over the world playing this world famous sport, here we join a group of boys excitedly playing with a new soccer ball, a prize given for being the best reader in the class. But will they lose the ball to a group of mean kids? There is no soccer field, and no proper goals posts where they play but the excitement for soccer will be understandable for any reader who enjoys this global sport.

Look, Lenore. *Alvin Ho: Allergic to the great Wall, the Forbidden Planet, and Other Tourist Attractions*
Seven year old Alvin is off to China with his family for his holidays. The story features craziness, hilarious moments, exploring the magical country of China, and even “How to” guides such as “How to say Thank You When Someone Pours You Tea” and “How to Take a Taxi in China”. Oh and then there are the typical Alvin mishaps!

Rubbino, Salvatore. *A Walk in London*
This book reads as a tour book for the whole family, full of fun, fascinating facts. Tour the city with a little girl and her mom as your tour guides! Wonderfully illustrated and includes a fold out panel of famous places along the River Thames.

**Books for Ages 9 to 12**

*Complete Flags of the World: The Ultimate Pocket Guide*
A thorough directory of more than 300 flags, including regional, provincial and state flags of some countries. Provides historical information, meanings of colours and symbols, it is a guide for travellers and flag enthusiasts alike.

Croft, Malcolm, *Lonely Planet Kids: The Travel Book*
Facts on lifestyles, weird and delicious foods, festivals, sports and more is offered in this packed travel book. Ideal for any kid who wants to be well prepared to travel to any one (or more) of the many countries across six continents included in the book.
Gay, Marie-Louise. *The Traveling Circus*
Another adventure, this time in beautiful Croatia, awaits Charlie and his family! One that includes a cool language, a gorgeous sea overlooked by huge cliffs, and goats on the road! Throw in cliff-diving and snack juice for breakfast plus thoughtful, moving moments when learning some of the country’s history, this is a one-of-a-kind trip.

Hancock, Pat. *The Big Book of Crazy Canadian Trivia*
All kinds of fun, wacky, and fascinating facts about cities, regions, people and more in this book. A great book to learn neat Canadian trivia and to entertain friends and family at any point during a trip!

Rogers, Stan. *Northwest Passage*
Interspersed with lyrics from the famed folk song and illustrated with bold colours, here is a book for those who wonder about exploring far off places and about people before us who did. Including a timeline of the Arctic area going back to 6000 BCE, a gallery of explorers who ventured to many parts of Canada, and a man who travels similar areas imagining what it would have been like to venture off on these brave explorations, this is a fascinating read.
Wow, What A Trip

Find the following clues, and then pick one word from each group to make your trip of a lifetime!

<table>
<thead>
<tr>
<th>Activity</th>
<th>Animals</th>
<th>Country</th>
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<tbody>
<tr>
<td>SPELUNKING</td>
<td>KOALAS</td>
<td>PERU</td>
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<td>SKYDIVING</td>
<td>ELEPHANTS</td>
<td>MADAGASCAR</td>
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<td>SNORKELING</td>
<td>CROCODILES</td>
<td>ITALY</td>
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<td>HIKING</td>
<td>SLOTHS</td>
<td>NEW ZEALAND</td>
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<tr>
<td>MOUNTAINBIKING</td>
<td>POLARBEARS</td>
<td>THAILAND</td>
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</tbody>
</table>

On my trip of a lifetime…

I am going __________________ with __________________ in __________________!
BC SRC 2016: Book a Trip!
Preschool Program, Theme 4: Tour the World
The World is Round
Prepared by Linda Lines, Mary Jordan and Miranda Mallinson, Vancouver Public Library

Books

At the same moment around the world by Clotilde Perrin - Starting from the Greenwich meridian this book takes the reader east imagining what children are doing at that moment in each of the twenty-four time zones.

Anno’s journey by Mitsumasa Anno - Records in drawings the author's journey through northern Europe and his impressions of the land, the people at work and play, and their art, architecture, folklore, and fairy tales.

Gifts by Jo Ellen Bogart - This award winning book chronicles a globe-trotting grandmother’s family legacy of a passion for travel. By bringing home the gift of a good story after a journey, Grandma sows the seed of wandering feet and inspires her granddaughter to discover the world for herself.

Travel through towns with Bernie and Ben by Iva Sisperova - Bernie and his dog, Ben, are going on a wild journey around the world.

The Wheels on the Tuk Tuk by Kabir Sehgal and Surishtha Sehgal - This impish adaptation of a familiar song takes young readers to India, where the food, sights, and people are lively depicted with amusing illustrations.

Folk and Fairy Tales From Around the World

Mabela the clever by Margaret Read MacDonald (Africa) - An African folktale about a mouse who pays close attention to her surroundings and avoids being tricked by the cat.
**Go to sleep Gecko** by Margaret Read MacDonald (Indonesia) - Retells the folktale of the gecko who complains to the village chief that the fireflies keep him awake at night but then learns that in nature all things are connected.

**Grandma and the Great Gourd: A Bengali Folk Tale** by Chitr Banerjee Divakaruni (India and Pakistan) - On her way to visit her daughter on the other side of the jungle, Grandma encounters a hungry fox, bear, and tiger, and although she convinces them to wait for her return trip, she still must find a way to outwit them all.

**How many donkeys?: an Arabic counting tale** by Margaret Read MacDonald (Arab Countries) - When Jouha counts the ten donkeys carrying his dates to market, he repeatedly forgets to count the one he is riding on, causing him great consternation.

**Something from nothing: adapted from a Jewish folktale** by Phoebe Gilman (Europe) - A blanket that Joseph’s grandfather made him is gradually transformed into many things, from a jacket to a button to the subject of a tender story.

**Brave Chicken Little** by Robert Byrd (England) - A retelling of the classic story of Chicken Little, who has an acorn fall on his head and runs in a panic to his friends Henny Penny, Ducky Lucky, and others, to tell them the sky is falling.

**Lon Po Po** by Ed Young (China) - This darker adaptation of the Little Red Riding Hood tale is stunningly illustrated.

**Raven and Eagle** as told by Ray Qwulshemut Peter (Canada) - Raven learns a powerful lesson from his friend, Eagle. Learn and understand from others, but most importantly, be yourself! (This can be purchased on line from Strong Nations)

**Wide mouthed frog** by Keith Faulkner (South America) - A wide-mouthed frog is interested in what other animals eat—until he meets a creature that eats only wide-mouthed frogs!

**Anansi and the moss covered Rock** retold by Eric A Kimmel (Africa) - Anansi the Spider uses a strange moss-covered rock in the forest to trick all the other animals, until Little Bush Deer decides he needs to learn a lesson.

**Totem Tale: A Tall Story from Alaska** by Deb Vanasse (USA) - On a full-moon night in Alaska, a traditional native totem pole magically comes to life. The Grizzly, Beaver, Frog, and Raven all stretch and scratch and voice their relief at being free at last.
Songs


When Kids Around the World Wake Up (Tune: “When (cows) Wake Up In The Morning”)

When French kids wake up in the morning, they always say good-day. But when French kids wake up in the morning, they say it the French way: “Bonjour!” “Bonjour!” That’s how they say good-day.

Spanish kids… “¡Buenos Dias!” “¡Buenos Dias!”
Chinese kids… Ni hao! Ni hao!
German kids…. Guten Morgen
Persian kids… sobh bekheir
Portuguese kids … bom Dia
Korean kids … annyeong haseyo
Bella Coola kids … Ya tis inacw
Central BC (Carrier) kids … Dzin hoonzoo general daytime greeting
Gitxsan kids … Amma hihihuxw

For more First Nations Greetings from BC see: http://users.elite.net/runner/jennifers/CanadaFirstNations.htm

Going on a Bear Hunt by Michael Rosen
Song adaptation: https://www.youtube.com/watch?v=0gyl6ykDwds

Chorus:
Goin’ on a bear hunt (repeat) rhythmic slapping of thighs
I’m not afraid (repeat)
Cause I’ve got a dog (repeat)
To scare the bear away (repeat)
Interrupt the rhythmic slapping of thighs for this part

Uh, Oh (repeat)
What do I see? (repeat) (make binoculars with hands or shade eyes with hand)
Oh look! It’s a long dark bridge! (repeat)
(Begin the rhythmic slapping of thighs at this point)
Can’t go over it (repeat)
Can't go under it (repeat)
Can't go around it (repeat)
Got to go through it (repeat)
Interrupt the rhythmic slapping of thighs for this part
(gently hit chest as if heart is thumping and hum)
Whew! We're through! (repeat) spread arms wide in relief.

Chorus

Oh look! It's some tall grass! (repeat)
(Begin the rhythmic slapping of thighs at this point)
Can't go over it (repeat)
Can't go under it (repeat)
Can't go through it (repeat)
Got to go through it (repeat... Make motions with arms like you are clearing a way thru grass)

Chorus

Oh look! It's a tall tree. (repeat)
(Begin the rhythmic slapping of thighs at this point)
Can't go over it (repeat)
Can't go under it (repeat)
Can't go through it (repeat)
Got to climb up it (Repeat and pretend to climb up the tree)

Chorus

Oh look! It's a wide river. (repeat)
(Begin the rhythmic slapping of thighs at this point)
Can't go over it (repeat)
Can't go under it (repeat)
Can't go through it (repeat)
Got to swim across it. (Repeat and pretend to swim.)

Chorus

Oh look! A deep, dark cave. (repeat)
(Begin the rhythmic slapping of thighs at this point)
Can't go over it (repeat)
Can't go under it (repeat)
Can't go through it (repeat)
Got to go in it. (repeat, close eyes as you pretend to enter the cave)

Oh, oh! It's dark in here. (repeat)
I feel something (repeat)
It has lots of hair!  (repeat)
It has sharp teeth!  (repeat)
It's a bear!! (children love to scream this part)

(At this point, increase the speed of your thigh slapping and swim back through the river, back up and down the tree, back through the tall grass, and bridge until you get safely home and lock the door.)

Safe at last!

**Felt Stories**

**Turtle’s Flight**


For story variations from around the world including a version in Aesop’s Fables see:
http://www.pitt.edu/~dash/type0225.html


(origin Haiti; felt characters: turtle, pigeon, stick)

It was springtime, and the birds were all getting ready to fly north to New York City. Turtle was sad as he said good-bye to his friends.

“I wish I could go north with you and see all the big buildings, but I have no wings,” he said. “I even know how to say a word in English: bye-bye. Wouldn’t it be lovely if I could go and meet those New York City turtles and talk to them?”

Pigeon was his special friend, and she took pity on him. “Maybe you can come,” she said. “I have an idea.” And she looked around until she found a sturdy stick. “I will put the stick in my beak, and you hold the other end in your mouth. Then, when I fly up into the air, you will go with me.”

“Oh, thank you!” said Turtle. He was so excited.

“Just be careful to keep your mouth closed around the stick,” warned Pigeon. “I can’t come back and get you if you let go.”

“Oh, I will,” Turtle promised. “I’ll hold on tight”
Soon it was time to go. Pigeon put one end of the stick in her beak, and Turtle clamped his mouth shut over the other end. Pigeon flapped her wings, and they rose high into the air. Turtle was nervous and excited. He had never seen the ocean and his island from up in the air before. He looked down and saw all the animals lined up on the shore, waving good-bye to the birds. He saw the looks of astonishment on their faces when they saw him hanging from the stick.

“Is that Turtle?” they said, “is he really going to New York City?”

Turtle was so pleased with himself that he decided to show off. He opened his mouth to say the one word of English he knew.

“Bye-bye!” he cried, and he fell, fell, fell down into the ocean and landed with a SPLASH!

“Turtle! Why did you let go?” called Pigeon. “I told you I wouldn’t be able to come back for you! Good-bye! I will see you in the autumn!” and she flew away.

Turtle swam back to the shore, very disappointed.

And that is why you will see plenty of pigeons in New York, but Turtle is still in Haiti.

*The Wee Bannock*

For story and patterns see: *Multicultural Folktales for the Feltboard and Reader’s Theatre* by Judy Sierra Phoenix, Ariz. : Oryx Press, 1996

For story variations see: [http://www.pitt.edu/~dash/type2025.html](http://www.pitt.edu/~dash/type2025.html)

*Three Billy Goats Gruff*


*Felt Story Book Adaptations*

*Raven and Eagle*


*Totem Tale: a Tall story from Alaska* by Deb Vanesse

**Puppet Stories**

The 5 felt stories above also make easy and fun puppet shows. The First Nations stories are great told as lap puppet stories using the wonderful First Nations stuffed
animals and puppets that are now available for purchase in many stores and also online.


Crafts / Activities

Bear Shadow Puppet

Cut out the bear template (works well to photocopy template onto cardstock) then use them with the flashlight(s) against a wall to create a shadow of a bear. Have the children decorate their bears. Be sure to play around by making the bear bigger and smaller by moving the flashlight and puppet closer and further away from the wall and each other. Use the cellophane over the flash lights to change the colour of the light. (Libraries that have old overhead or slide projectors can use these to project a light onto the wall)

Materials:
Black Cardstock
Scissors
Felts / crayons
Flashlight(s)
Coloured cellophane
(Optional: overhead or slide projector)
For templates see:
http://www.education.com/worksheet/article/bear-shadow-puppet/

Gingerbread Man

Read, tell, or dramatize in some way the story of the Runaway Gingerbread Man. Afterwards decorate cookies shaped like the Gingerbread Man. Eat the cookies.
This is a very simple and popular activity. If you cannot supply cookies, you can have the children decorate gingerbread men cut out brown paper or card.

Ground, Air and Water Travel Activity

Materials:
Blank cardstock (for children who want to draw their own vehicles.
Drawing and colouring pencils and pens
Printed images of individual land, water, and sky vehicles (try colouring pages for samples)
Scissors for the children who are able to cut out the images themselves
Large pieces of paper –sky blue for the air travel vehicles, wavy blue for the water vehicles and brown for the land vehicles. Let the children glue their vehicles on the appropriate large sheet. This activity could be extended by supplying grey strips for roads and train tracks.

**Number Trains Counting Activity**

You can make this activity for either a magnet board or a felt board so that each child can have a turn. You can also make up paper sets for individual children as a take home activity. Using either felt or heavy card stock, cut out one train engine, one caboose and five box cars. Use different colours for each train car. Label the box cars 1 to 5. Cut out 15 dots in any colour that can be seen on each box car. If using cardstock, laminate all the pieces then add magnets to the back of each piece. Each child constructs a train in the order she wants then counts out the number of dots needed to correspond to each box car.

Materials:
Felt or cardstock of varying colours
Scissors
Laminator (optional)
Magnets or Tape


**Transportation Matching Game**

Materials:
2 copies of the same photograph or drawing of various cars, trucks, boats, horses, rockets etc.
Mount each image on card stock (make the mounted images the same size.)

How to play the game:

Place one copy of each image face up on the floor.
Have the second copy of each picture (picture side down) in a stack. Each child takes a turn to pick the top picture from the stack, turn it face up and find its match on the floor by placing the matching image on top of the one on the floor.
SRC 2016: Book a Trip!
Primary Program, Theme 4: Tour the World
Prepared By: Lori Nick, Fraser Valley Regional Library

Time: Approximately 60 minutes. According to ages and times, choose appropriate activities and number of activities.

Activity #1
Get to Know You/World Characters
Print out characters from books/movies from around the world. Tape or pin to each participant’s back. Give girls and boys 5-10 minutes to identify characters by asking questions. (Model this first with group: leader has a character on her/his back and the leader asks them questions about who the character might be.) To end the game, gather the kids to talk about their characters and explain a bit about where the authors who created the characters are from.

Materials: Character print-outs; tape or safety pins

Suggestions for Characters:
- Franklin (Canada)
- Paper Bag Princess (Canada)
- Winnie the Pooh (England)
- Waldo from “Where’s Waldo” (England)
- Alice from “Alice in Wonderland” (England)
- Harry Potter (England)
- Cat in the Hat from “Dr. Seuss” (United States)
- Curious George (United States)
- Captain Underpants (United States)
- Berenstain Bears (United States)
- Pete the Cat (United States)
- Arthur (United States)
- Pikachu from Pokemon (Japan)
- Hello Kitty (Japan)
- Madeline (Austria)
- Mulan (China)
- Snow White (Germany)

Activity #2
Craft: World Magnets
Instructions: http://tidymom.net/2012/diy-map-magnets/

Supplies:
Flat clear acrylic shapes in different sizes, available from dollar store.
White craft glue that dries clear.
Scissors
Discarded travel magazines, National Geographic, old maps, etc.
Magnets to glue on back of acrylic shapes

Preparation:
Gather supplies and a variety of discarded magazines, maps, etc. Create a few sample magnets.

Program:
Show different library materials: Books, magazines, DVDs, etc. that are available in the library about world travel, cultures, wonders of the world, etc. Show the sample magnets you have made, and explain why you chose the pictures. (Place you have always wanted to go; favourite Wonder of the World, city on map etc.)

Children create two or three magnets, and then put them on a table to let them dry.
Have a variety of books about world travel, countries, etc. for participants to look at as they finish, or items such as a world puzzle, word searches, etc.

**Activity #3**
**Where’s Waldo?**

Preparation
Gather a variety of *Where’s Waldo* books.
Print out and laminate some Waldos, according to the number of children registered.
Before the program, hide several Waldos around the children’s area.

Program
Explain to the participants about Waldo and how the character was created. Show the books.
Have the children in pairs or teams of three and bring them to the children’s section to find the hidden Waldos. Ask them to find two Waldos each and bring them back to the program room. They can look at Waldo books while they wait for everyone to return.

**Activity #4**
**Travel BINGO (France)**

Supplies:
BINGO Cards & Markers
Printable French travel BINGO:

Program
Find France on a world map or globe. Explain that the library has many books about different countries. Show a book about France. Look at the pictures on the BINGO card, and explain what they are. Play the BINGO game of your choice.
There are also a variety of free printable BINGO games on the Internet with different themes such as “jungle animals” which could be used.

Books to put on display:

- Where’s Waldo? The Ultimate Travel Collection by Martin Handford
- Lately Lily: The Adventures of a Traveling Girl by Micah Player
- The Year I Didn’t Go to School by Giselle Potter
- P is for Passport by Devin Scillian
- The Great Cheese Chase by Laura Marsh
- Tom Mouse by Ursula LeGuin
- Safe and Sound by Barbara Nichol
- Wish You Were Here (And I Wasn’t) Poetry by Colin McNaughton
- Antonio on the Other Side of the World and Getting Smaller by Malachy Doyle
- Oh, the Places You’ll Go! By Dr. Seuss
- Wonders of the World by Tom Jackson
- The Kids’ Multicultural Art Book by Alexandra Michaels
- Create! The Best Crafts and Activities from Many Lands by Arlette N. Braman

Internet Resources: World Crafts

Chinese Kites

http://www.activityvillage.co.uk/chinese-kite-craft
http://lightlyenchanted.blogspot.ca/2011/01/goldfish-kites-for-chinese-new-year.html

Chilean Rain Stick

http://happyhooligans.ca/rain-sticks/

More World Craft Ideas:
http://www.freekidscrafts.com/world-crafts/
My Door to the World

Supplies:

- Computer paper
- Coloured paper
- Writing and colouring utensils
- Stapler
- Scissors

Instructions for staff:

For a group activity, each child will create a “World Travellor Passport.” All of the information and printables for the passport can be found here: [http://www.activityvillage.co.uk/passport-for-kids](http://www.activityvillage.co.uk/passport-for-kids). The children can make their passport and then choose a country to explore (and fill in the passport information). Have travel books available for the children to choose from.

Suggested Books:


For the passive activity, print out copies of each of the 5 “My Door to the World” sheets for children to select from. Images are below and can be resized to fit the page. You can provide information about the location of the pictures (i.e. Petra, Jordan 312 BC) or leave it completely up to the kids’ imaginations.

Instructions for children:

Choose one of the following famous doors from around the world. Write a story as if you lived there. Who are you? How was your home built? When was it built? What is life like? Are you wealthy or poor? What challenges do you face? Get creative and have fun!
Taj Mahal, Agra, India

Petra, Jordan

#10 Downing Street, City of Westminster, UK
Pena National Palace, Sintra, Portugal

Holy Trinity Collegiate Church, Tattershall, England
My Door to the World...
My Door to the World...
BC SRC 2016: Book a Trip!
Booklist, Theme 5: Travel using your imagination
Prepared by Anneka Homfeld, Patricia Snesar and Victor Or, Surrey Libraries

Books for Ages 3 to 5

Cobb, Rebecca. *Lunchtime*
It's lunchtime for one little girl, but she's just not hungry. A visiting crocodile, bear and wolf, however, are starving. It's just as well that children taste revolting! A beautifully illustrated tale of food, friendship and fun.

Jeffers, Oliver. *How To Catch a Star*
Eager to have a star of his own, a boy devises imaginative ways of catching one.

Kerr, Judith. *The Tiger Who Came To Tea*
A tiger comes to tea at Sophie's house and eats and drinks everything in sight, so that there is nothing left for Daddy's supper.

Munsch, Robert. *The Paper Bag Princess*
Princess Elizabeth outsmarts the dragon who's carried off the prince she's slated to marry, but her efforts reveal a surprising detail about her beloved.

Sendak, Maurice. *Where the Wild Things Are*
Sent to bed without dinner for making mischief in his wolf costume, the angry Max goes to his room and imagines a journey to the sea and the forest where he tames the “Wild Things”, the wild monsters. But Max eventually becomes lonely, missing his mother, who loved him best of all.

Books for Ages 6 to 8

Becker, Aaron. *Journey*
Using a red marker, a young girl draws a door on her bedroom wall and through it enters another world where she experiences many adventures, including being captured by an evil emperor.

D’Lacey, Chris. *The Dragons of Wayward Crescent*
Lucy thinks there is a monster lurking outside her bedroom window, so her mother makes a dragon out of clay to protect her while she sleeps.

Muth, Jon. J. *Hi, Koo!*
Jon J Muth -- and his delightful little panda bear, Koo --challenge readers to stretch their minds and imaginations with twenty-six haiku about the four seasons.
O’Ryan, Ellie. *Olivia Takes a Trip*
A car trip becomes less boring when Oliver pretends to be on a jet to visit Grandma.

Willems, Mo. *Let’s Go For a Drive!*
Elephant and Piggie are in a new adventure that involves imaginative play and flexibility.

**Books for Ages 9 to 12**

Ashland, Monk. *The Sky Village*
Twelve-year-old Mei is taken to a village of hot air balloons above the earth, to protect her from those hunting for her unique gene mixing human, animal and machine traits.

Dahl, Roald. *James and the Giant Peach*
Getting away from his nasty aunts, James becomes a hero to his new insect family.

Norton, Juster. *The Phantom Tollbooth*
Milo is bored one day after school and enters his room to become part of an imaginary world combining adventure and clever wordplay.

Soup, Cuthbert. *A Whole Nother Story*
A scientist goes underground with his children in order to evade evil spies and complete his time travel project.

Turner, Amber McRee. *Sway*
Ten-year-old Cass always thinks that her father is boring. However, her attitude towards him changes when they are on a summer road trip and he shows her the creative, magical side of himself.
Welcome to the land of: _________________________________________________________

The people who live here are called: __________________________________________

A special creature that lives here is the: ________________________________________

This is what it looks like!

The most amazing thing about this land is:-
___________________________________________________________________________
___________________________________________________________________________
___________________________________________________________________________
BC SRC 2016: Book a Trip!
Preschool Program, Theme 5: Travel Using Your Imagination
Prepared By: Nathalie Patel, Karen Lai, Katherine Parker, Jennifer Lee, Joanne Canow and Els Kushner, Vancouver Public Library

Books

The Adventures of Beekle: the Unimaginary Friend by Dan Santat - An imaginary friend waits a long time to be imagined by a child and given a special name, and finally does the unimaginable-- he sets out on a quest to find his perfect match in the real world.

Big Bad Bubbles by Adam Rubin - With gentle prodding from the narrator and help from the reader, four monsters are led to face their greatest fear-- bubbles.

Clara and Asha by Eric Rohmann - Young Clara would rather play with her imaginary giant fish, Asha, than settle down to sleep.

The Emperor of Absurdia by Chris Riddell - Skyfish nibble umbrella trees, pointy birds steal scarves to line their pointy nests, and dinner is served before lunch. It's an absurd world, yet it all makes perfect sense as conceived by the unique imagination of Chris Riddell.

Goodnight Goon: a Petrifying Parody by Michael Rex - A young monster says goodnight to all of the other monsters in his bedroom.

The Gruffalo by Julia Donaldson - Step into the deep dark wood and discover what happens when a quick-thinking mouse comes face to face with a fox, an owl, a snake and a hungry gruffalo...


The House in the Night by Susan Marie Swanson - Illustrations and easy-to-read text explore the light that makes a house in the night a home filled with light.
**Jeremy Draws a Monster** by Peter McCarty - A young boy who spends most of his time alone in his bedroom makes new friends after the monster in his drawing becomes a monstrous nuisance.

**The Monster's Monster** by Patrick McDonnell - Grouch, Grump, and little Gloom 'n' Doom spend much of their time arguing over who is the "biggest and baddest" until they build a monster together that turns out to be very different than what they expect.

**One Special Day** by Lola Schaefer - An energetic and imaginative boy becomes a big brother.

**There's a Dinosaur in My Bathtub** by Catalina Echeverri - Amelia has a dinosaur in her bathtub; a rather large dinosaur. His name is Pierre, and he's from France.

**There's a Nightmare in My Closet** by Mercer Mayer - What if there was a nightmare in your closet? Would you invite him into bed with you if he started to cry? Sure you would!

**Songs and Rhymes**

**Zoom, zoom, zoom, we're going to the moon**
Zoom, zoom, zoom, we're going to the moon
If you want to take a trip
Climb aboard my rocket ship
Zoom, zoom, zoom, we're going to the moon
In 5...4...3...2...1...BLAST OFF!
(Wee, wee, wee, we're going to the sea...
...Climb aboard my sailing ship)

**If You're A Monster and You Know It**
Clap your paws, roar out loud, flare your nostrils, show your claws etc.

**Way up high in the apple tree**
Were ten little apples, looking at me
So I shook that tree as hard as I could
Down came the apples....mmmm, good!
Ask “What other kind of tree can we have?” Answers don’t have to be limited to fruits: could be an ice cream tree, dinosaur tree, etc.

**Put Your Hands Up High**
*(Tune: Do Your Ears Hang Low)*
[start by announcing: “I'm going to turn you all into ducks!]  
Put your hands up high
Put your hands down low
Put your hands in the middle
And wiggle just so
Put your elbows to the front
Put your elbows to the back
Put your elbows to the side
And quack, quack, quack!

**Sleeping Bunnies**
*(Children lie on the floor pretending to sleep.)*
See the bunnies sleeping
Til it’s nearly noon.
Shall we wake them up
With a very merry tune?
Oh, so still.
Are they ill?
Shhhhhhh!
Wake up soon…
*(Everyone leaps up and hops around.)*
Hop little bunnies; hop, hop, hop!
Hop little bunnies; hop, hop, hop!
Hop little bunnies; hop, hop, hop!
And….STOP!
*(Ask children for other sleeping animal suggestions)*

**Milkshake**
*(by Wiggleworms, from the CD “Songs for Wiggleworms”)*
You take a little milk, pour some milk
And you take a little cream, pour some cream
You stir it all up
You shake it and you’ll sing…a 1,2,3,4
Chorus:
Milkshake, milkshake shake it up, shake it up
Milkshake, milkshake shake it all up!
Milkshake, milkshake shake it up, shake it up
Milkshake, milkshake shake it all up!
*(Ask children what other kinds of milkshakes to make. Be prepared to do such diverse ones as Batman and dinosaur milkshakes)*

**Felt Stories**

_Jeremy Draws a Monster_ by Peter McCarty

It Looked Like Spilt Milk by Charles Green Shaw

Little White Rabbit by Kevin Henkes
[http://libraryvillage.blogspot.ca/2015/04/flannel-friday-little-white-rabbit.html](http://libraryvillage.blogspot.ca/2015/04/flannel-friday-little-white-rabbit.html)
Crafts

It Looked Like Spilt Milk Cloud Shapes

Materials

Cotton balls
White glue
Blue paper

Directions

Tear cotton balls apart and glue them into different shapes onto blue paper. Caption artwork with "Sometimes it looked like _____. But it wasn't _____." Encourage children to use their imagination and think about clouds they might see when they are traveling in an airplane or looking out their car window on a road trip.

Ed Emberley's Great Thumbprint Drawing Book
Using stamp pads, invite children to create bugs, monsters, robots, and other creatures from their imaginations using just their thumbprint impressions. The book has instructions for creating a variety of shapes and figures using thumbprints and a few simple lines.

For more inspiration see: 
Craft # 1: Fire-Breathing Dragon

Supplies

- Paper cups (Green)
- Pom-pom balls (Green)
- Googly eyes
- Crepe paper (Orange and Yellow)
- Construction paper (any colour)
- Stickers (Stars)
- Liquid school glue
- Tape
- Pen
- Scissors

Instructions

First, punch a hole in the bottom of the cup. This can be done to all the cups pre-program.

Cut the crepe paper into 5-10 inch strips and tape to the inside lip of the cup. You are going to want to tape the strips to the top part of the dragon’s mouth for maximum fire-breathing effects.

To decorate the dragon’s face, glue two pom-pom balls where you’d like the eyes to be. Count to 20 and then glue the googly eyes on top of each pom-pom. Then decorate the dragon with construction paper and stickers (for the nostrils). Cut the paper into small triangles and fold them at the base. Then glue them on using the liquid school glue. Final product: Fire-breathing DRAGONS!

Craft #2: Paper Dragon Puppets

Supplies

- Construction paper
- Tape
- Glue Stick
- Googly Eyes
Instructions

For a large version, lightly fold the paper in half to find the center. Then fold each edge in to the center and secure with tape. Continue folding the body as in step 2 of the image below.

Fold a piece of paper into thirds lengthwise and cut off one of the sections. Fold the paper back in half lengthwise and fold on the width of the paper. Take it just more than halfway and fold it back. Flip it over and do the same thing. Tape up the long side folds (1 piece of tape per section is fine).

Using the left over strip from making the body, make a set of wings by folding the strip in half and cutting a shape. Unfold and cut down the center to get two wings. Attach to the back side of the head with glue and tape.

They are going to take a beating, so I recommend both. Fold up the wing a little so they stand up and can be seen easily. Trim the wings so that small hands can stick their hand in the puppet comfortably, but don’t toss those pieces – you can make a nose piece, eyebrows, or a center nose ridge.

Make nostrils, teeth, tongue, fire, eyes, and any other embellishments for your dragon. The only rule is to make sure you leave enough room for a tab of sorts – you are going to fold over a small tab so that each piece is made 3 dimensional.

Make the eyes first so they have time to set up and dry a little. You can add everything in any order you’d like, but I recommend leaving the eyes for last, especially if you’re using googly eyes. For the teeth, be sure to cut slits in the sides so that the teeth fold around the mouth. You are going to want to glue and tape the teeth down, same as the eyes.

Book Displays

*Picture Books:*

- Dragons Love Tacos By Rubin, Adam
- Goodnight, Dragons By Roth, Judith L.
- Oh So Brave Dragon By Kirk, David
- The Boy Who Painted Dragons By Demi
- The Trouble With Dragons By Gliori, Debi
- Waking Dragons By Yolen, Jane
Chapter Books:

- Ashley the Dragon Fairy By Meadows, Daisy
- Dealing With Dragons By Wrede, Patricia C.
- Dragon Rider By Funke, Cornelia Caroline
- How to Train your Dragon By Cowell, Cressida
- The Dragon ProphecyThe Fourth Adventure in the Kingdom of Fantasy By Stilton, Geronimo
- The Incomplete Book of Dragons(a Guide to Dragon Species) By Cowell, Cressida

Resources:


Supplies:

Paper
Writing material
Glue and tape

An assortment of materials used for building or drawing a mode of transportation. Example: popsicle sticks, recyclables, cardboard, construction paper.

Activity:

If you could travel anywhere, whether it is real, imaginary or magical, where would you go? Is it a place you’ve read about in a book?

Use your imagination to create a mode of transportation and describe where your journey will take you.

Use the sheet provided or create your own.

You can even create a 3 D model of your transportation and perhaps a diorama of your destination!

Suggestion for facilitating the program:

As a passive program:

Put the sheet (below) on a table along with the description of the activity (above) and supplies. Space permitting, finished projects can be displayed in the Library.

As a staff facilitated program:

Start out with a reading from a fantasy novel where the characters are transported from one place to another in an unusual way (ex. from Harry Potter and the Philosopher’s Stone as Harry boards the Hogwarts Express on platform 9 ¾ or from the Lion the Witch and the Wardrobe when Lucy ends up in Narnia after walking through the wardrobe)

Follow this with a discussion of other forms of transportation either real or imagined in order to generate ideas.

Have the participants create their modes of transportation or even re-create something that they’ve read about (with a twist! If they’d like) using various recyclables or just through drawing.
Travel the World in Your Imagination

I would travel by __________________________
I would travel to __________________________
I would see _______________________________
I would hear ______________________________
I would eat ________________________________
I would feel _______________________________

Any other details you wish to include:

_________________________________________________________________________________
_________________________________________________________________________________
_________________________________________________________________________________
_________________________________________________________________________________
_________________________________________________________________________________
_________________________________________________________________________________
Theme 6

BC SRC 2016: Book a Trip!
Booklist, Theme 6: Journey by Train, Plane, Automobile
Prepared by Victor Or, Surrey Libraries

Books for Ages 3 to 5

Bently, Peter. *Those Magnificent Sheep in Their Flying Machine*
Something goes ZOOM! overhead. When hillside sheep find out what it is, they board a yellow flying machine and begin a round-the-world adventure.

Cotter, Bill. *Hello, Airplane!*
An airplane says goodbye to the ground and hello to the sky as it flies over a town, mountains, clouds, and people.

Dean, James. *Pete the Cat’s Train Trip*
Pete the Cat has lots of fun as he joins the conductor on a tour of the train, looks at the locomotive, blows the whistle and plays train-themed games with his new friends.

Mok, Carmen. *Ride the Big Machines Across Canada*
He just can’t wait to grow up, so this young boy imagines himself behind the wheels of big machines that he sees from his family’s car windows as they take a trip through the provinces and territories.

Sobel, June. *The Goodnight Train*
Time to go to bed. Let’s ride the goodnight train to the dreamland station.

Books for Ages 6 to 8

Cooper, Elisha. *Train*
Do you want to join Cooper for a ride? Hop from a red-striped Commuter Train to a blue Passenger Train and then change to a Freight Train, an Overnight Train and a High-Speed Train as you move through beautiful scenery.

Kuhlmann, Torben. *Lindbergh: the Tale of a Flying Mouse*
To flee from a mechanical mousetrap, Lindbergh the mouse decides to build a plane and fly to a land of freedom.

Le Guin, Ursula K. *Tom Mouse*
When an old woman finds Tom Mouse hiding on the train she has boarded, an unlikely friendship develops.

Light, Steve. *Zephyr Takes Flight*
Is it a dream? When little girl Zephyr opens a secret door in her bedroom, she finds herself in another room with real flying machines. But Zephyr loves plane, so she is off on an adventure.

Wishinsky, Frieda. *All Aboard!*
Matt and Emily ride the Canadian Flyer, a magical time-traveling sled, and land in British Columbia in 1885. During their adventure, they learn about the Canadian Pacific Railway, black bears, and working conditions on the railroad.

Books for Ages 9 to 12

Oppel, Kenneth. *The Boundless*
A group of villains is out to destroy “The Boundless”, the greatest train ever built, on its maiden journey across Canada. It’s up to teenager Will and a traveling circus to save the day.

Francis, Suzanne. *Planes, Fire & Rescue: the Junior Novelization*
Racer Dusty Crophopper bands together with a quirky crew of firefighters to protect the historic Piston Peak National Park.

Gay, Marie-Louise. *On the Road Again!: More Travel With My Family*
Encountering eccentric neighbours and friends who teach them how to play soccer, the family road trip Charlie and his brother go on in the south of France becomes another adventure.

Mikaelsen, Ben. *Sparrow Hawk Red*
To avenge his mother’s murder, Ricky goes into Mexico to steal a high-tech radar plane from the drug smugglers.

Kinney, Jeff. *Diary of a Wimpy Kid: the Long Haul*
With everything from a fender bender to crazed seagulls, a happy family’s road trip takes several wrong turns. Yet, even the worst journey can turns into an unforgettable adventure.
Tickets, Please!

You are going on a trip around BC, but you need to have all of your tickets in order first.

Unscramble the words on the tickets below to find out how you will be travelling.

Great, you’ve got your tickets!

Want to know where you are going?

Unscramble the letters in the circles to find out where in BC your travels will take you!

Answer: _ _ _ _ _ _
And Away We Go! by Miguel Ornia-Blanco - Mr. Fox is going to the moon. Away he goes in his hot air balloon. But wait. Can Elephant come too? Sure! Let's bring along some pizza.

Boat Works by Tom Slaughter - The question "What boat am I?" and a linked written clue invites kids to lift the first portion of the folded page to reveal another clue and more of the featured boat, and then a final fold-out shows the entire vessel.

Cat, the Mouse and the Runaway Train by Peter Bently - When a naughty little mouse steals cheese from the station master, a battle between cat and mouse follows! But they put their differences aside when a big, red runaway train comes straight towards them!

Go! Go! Go! Stop! by Charise Mericle Harper - Little Green only knows one word: 'Go!' It's the perfect thing to get the construction site moving, but how will they stop?

Hello, Airplane! by Bill Cotter - Lyrical, accessible text introduces the very young to the world of flight

It's Only Stanley by Jon Agee - Very strange noises that keep awakening the Wimbledon family one night have an even stranger source.

Moo! by David LaRochelle - When Cow gets her hooves on the farmer's car, she takes it for a wild ride through the country.
**My Bike** by Byron Barton - A natural for group storytimes, though plenty of single tots will enjoy seeing Tom’s seemingly quotidian world suddenly transformed.

**Night Light** by Nicholas Blechman - Fantastic for little ones who love everything that goes! From trains to tugboats to helicopters, this book has it all.

**Supertruck** by Stephen Savage - -When the city is hit by a colossal snowstorm, only one superhero can save the day. But who is this mysterious hero, and why does he disappear once his job is done?

**Toot Toot Zoom** by Phyllis Root - Pierre lives all alone at the foot of a mountain and so he drives off in his car to find a friend.

**Train!** By Judi Abbot - A train-loving baby elephant is excited to go on a real train, but when the other baby animals want to play with different vehicles, he becomes upset, until he tries some of the other toys for himself.

**Wheels on the Bus** by Jane Cabrera - There’s plenty of fun in this vibrantly illustrated bus ride, and lots of opportunities to sing, roar, flap and chatter along with the animal passengers.

**Last Stop on Market Street** by Matt de la Peña - We have accompanied this pair from one side of town to the other, traversing different socioeconomic neighborhoods and arriving at a fuller appreciation of both humanity’s needs and its wondrous diversity.

**Advanced Books**

**Locomotive** by Brian Floca - Learn what it was like to travel on the transcontinental railroad in the 1860s.

**Papa’s Mechanical Fish** by Candace Fleming - In the summer of 1851, with encouragement and ideas provided by his family, an inventor builds a working submarine and takes his family for a ride.

**The Red Bicycle: The Extraordinary Story of One Ordinary Bicycle** by Jude Isabella - The main character is a bicycle that starts its life being owned and ridden by a young boy but ends up in Africa with a succession of important jobs.

**Songs and Rhymes**

**Airplane**
The airplane has great big wings *(arms outstretched)*
Its propeller spins around and sings “vvvvvvv!”
The airplane goes up *(lift arms)*
The airplane goes down *(go down)*
The airplane flies high *(arms outstretched and be on your tiptoes)*
Over the town! *(fly around)*

**Hippopotamus**
A hip, a hip, a hippopotamus
Got on, got on, got on a city bus
And all, and all, and all the people said
You’re squishing us!

**Green Means Go!**
Green means “GO!” Go! Go! Go! *(march in place)*
Yellow means “Slow.” Slow... slow... slow. *(march in slow motion)*
Red means “STOP!” *(stop suddenly)*
Go! Go! Go! *(move fast!)*
Slow... slow... slow. *(move slowly)*
Stop! *(stop suddenly)*

**I Have a Little Bicycle**
I have a little bicycle
I ride it to and fro.
And when I see the light is green
I know it’s time to go.

I have a little bicycle
I ride around the town.
And when the light is yellow
I know it’s time to slow down.

I have a little bicycle
I bought it at the shop.
And when I see the light is red
I know it’s time to stop!
*For babies: place your baby on your knees and pump them up and down, alternating left and right. Or peddle baby’s feet fast, then slow, then stop. For older children: pump your legs and hold up one of 3 circles (green, yellow, red) while you sing; then repeat song.***

*From Baby-O! CD by MaryLee.*

**Motorboat, Motorboat**
Motorboat, Motorboat go so slow (hold child’s hands, spread eagle legs, and seesaw back and forth)
Motorboat, Motorboat go so fast (seesaw faster!)
Motorboat, Motorboat step on the gas! (go really fast!)

Police car, police car, go so slow.
Police car police car, go so fast!
Police car, police car, step on the gas!

**Polly Potter’s Pickup**
Polly Potter’s pickup had a hole in its tire
Polly Potter’s pickup had a hole in its tire
Polly Potter’s pickup had a hole in its tire
So she chewed and she patched it up with bubble gum.

1. Sing as written
2. Steering wheel motion
3. Popping motion and hissing sound
4. Steering wheel motion, hissing and chew gum

**Ten Little Fire Trucks**
I have one little, two little, three little fire trucks
Four little, five little, six little fire trucks
Seven little, eight little, nine little fire trucks,
Ten little fire trucks
Whee-ooo whee-oo whee-oo!

**Zoom Zoom Zoom**
Zoom zoom zoom, we’re going to the moon
Zoom zoom zoom, we’re going to the moon
If you’d like to take a trip, climb aboard my rocket ship
Zoom zoom zoom, we’re going to the moon
In five, four, three, two one… Blast Off!
Also: Fun fun fun, we’re going to the sun / Far far far, we’re going to the stars

**Felt Stories**
Freight Train
Activities

Make vehicles out of recycled boxes.

We did a lot of prep work in advance of the program and had everything set up when the kids arrived. The boxes were assembled and there was a ziplock bag with all the necessary supplies for each car. *(Pro tip: don’t use tape to assemble the boxes; just tuck the flaps under each other. This way parents can break down the cars for the ride home.)*

Decorating options:

- Paper plate steering wheels attached with brass fasteners (“brads”) so they actually turn.
- Wheels made out of discarded CDs.
- Headlights made out of plastic cups and foil.
- Tail lights made from red duct tape.
- Stickers (stars and flowers) and markers for them to decorate with.
Optional – cardboard and letter / number stickers, or stencils, for license plates, shoe boxes attached to the cars with binder clips to serve as side trays to hold the kids' snacks.

Optional activity - Drive in Movie

- use masking tape to mark off “parking” spots for vehicles in front of the screen and run short films for the kids.
Including movie snacks (popcorn, candy, water and juice).

https://gettinggiggles.wordpress.com/2014/02/17/drive-in-movie/

Sailing Away

What you need:
• orange, blue, red, green, yellow, purple, pink construction paper.
• Glue sticks
• Blue Paint
• Large white paper

What to do:
~ Cut out various shapes like the ones above in many different colors (children should be able to choose any colors they want to make their boat
Glue the pieces onto the large white paper and “paint” the waves using blue markers.
(This could also become a group activity by making a mural)

This craft was taken from Crafts for Preschoolers http://www.mypreschool-crafts.com/summer.html

This craft could be adapted to make land and air vehicles as well.
Try some things-that-go science! *(for older kids)*

Airplane Science


Speed Racer Science

[http://www.alsc.ala.org/blog/2013/01/speed-racer-science-at-the-library/](http://www.alsc.ala.org/blog/2013/01/speed-racer-science-at-the-library/)

Parachute Science

[http://www.alsc.ala.org/blog/2013/05/parachute-science-a-school-age-stem-program/](http://www.alsc.ala.org/blog/2013/05/parachute-science-a-school-age-stem-program/)

**Transportation Singalong.**

If you’re musical, try playing *Down by the Station, Hurry Hurry Drive the Fire Truck, She’ll be Coming Round the Mountain, Take Me For a Ride, Twinkle Twinkle Traffic Light, or Wheels on the Bus.*

Chords and lyrics at Storytime Ukulele  [https://storytimeukulele.wordpress.com/song-index/](https://storytimeukulele.wordpress.com/song-index/)
Primary Program, Theme 6: Journey by train, plane, and automobile
Are we there yet?

Prepared By: Brandon Monahan, Fraser Valley Regional Library

Time: 45-60 minutes depending on what you pick and choose. Please mix and match games and crafts to fill your time allotment.

Introduction –

Focus on how the children got to the program that day. Be fun and silly asking if they came by hot air balloon or crazy types of transportation.

Facts

- One of the oldest types of transportation is by boat. People would set off in small boats thousands of years ago to transport the goods far distances and developed trade routes
- In some parts of the world people still travel mostly by walking or riding animals, such as donkeys, horses and camels
- Bicycles are becoming a popular form of transportation for many people, especially those who are trying to live a healthier, greener lifestyle.
- In Canada due to the vast distances we travel in our large country the popular transportation method is by car.
- In many European counties people get around mostly by buses, subways and street cars
- It is estimated that there are more than one billion bicycles being used around the world today. This is double the number of motor vehicles.
- In 2016 almost half a million people are in the air at any one time flying to far off destinations
- Prior to the French giving the bicycle its name these machines were often referred to as velocipedes
- Some trains today are able to reach speeds exceeding 550 km per hour.
- The first submarines could only hold one or two people. Today, some submarines can carry more than 100 people. Some submarines are able to remain underwater for several months at a time.
- Helicopters can help fight forest fires as they can carry Heli buckets full of water to be dropped on strategic areas.
**Name Tags –**

Find the first letter of your name. Write the name of the transportation that matches that letter on the name tag (use generic spine labels for name tags) and then your name.

My name is Brandon, so my name tag would read “Bicycle Brandon”

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<td>X2 Bullet Train</td>
<td>Yak</td>
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OR

Print a Car logo chart and have the kids pick a logo and tape it to their nametag next to their name. If you want it to be fast precut the logos out.


**Ice Breaker- Red Light Green Light**

**Summary:** Run when the person says green. Freeze if the person says red!

**Goal:** Be the first person to tag the person in the front.

**Note:** Before playing, let everyone know the boundaries of the playing/running area. If anyone exceeds those boundaries, they will automatically be out of the game.

**How to Play Red Light Green Light:**
1. Start the game out as being the person at the front. Have the kid’s line up on the other side of the room.
2. Rules of the game: If you turn your back and say "green light", the kids try to run and tag you. If you jump to face forward and say "red light", then the kids have to freeze- if you see anyone moving while there's a "red light", you need to call the person by name and they have to start over from the beginning.

3. The first person to tag you is the winner of the game- this person can be "it" and be in front of the room to start a new game.

**Variation:**
- To make things more interesting, you can ask the kids to hop on one foot, crab walk, jump backwards, skip, or other actions to reach you.


**Books**

**Fiction**

Little Red's Riding 'Hood by Peter Stein

The Seals on the Bus – by Lenny Hort — kids act out animal sounds

Row, row, Row your boat by Jane Cabrea – kids act out animal sounds

We All Go Traveling BY written by Shenna Roberts (comes with CD) – all kinds of transportation covered

Walking through the Jungle illustrated by Debbie Harter and sung by Fred Penner (they travel the globe)

Moo! By David LaRochelle - Cow takes a car for a joy ride and humorous twist at the end

I Love Trains! By Philemon Sturges ; Illustrated by Shari Halpern

**Non-fiction**


Giant Vehicles by Rod Greed

Flying High: Air Travel Past and Present by Jane Shuter

Let’s Go in the Funny Zone: Jokes, Riddles, Tongue Twisters and “daffnitions” by Gary Chmielewski
Let’s Go! The Story of Getting From There to Here by Lizann Flatt

Let's Talk About Vehicles by Ronne Randall

On the Road: Road Travel Past and Present by Jane Shuter

Planes, Trains and Moving Machines: Learn to Draw Flying, Locomotive, and Heavy-duty Machines Step by Step! by Phillippe Legendre

Planes, Trains and Cars - [amazing Ways to From A to B] by Sue McMillan

Richard Scarry's Hop Aboard! Here We Go! by Richard Scarry

Riding the Rails Rail Travel Past and Present by Shuter, Jane

Trains by David West

Everything Goes in the Air by Brian Biggs

**GAMES**

**Game #1:**
Pin the plane, train or automobile on the map (local, world, country map). Using blue tack and laminated images of transportation get children to close their eyes and be blindfolded and walk to the map. Pick fun transportation like jets, race cars and bullet trains.

For added fun have the kids be in pairs and one child has to guide the other child around the room by hold the person shoulders and saying left right, stop and go before getting to the map. More than one pair could be going at a time if you let them go half a minute apart. SAFE obstacles such as chairs and tables to be used which are already out in the room you would just have to rearrange them a bit. This would work better with a smaller group.

Once everyone has pinned their item on the map you can always show them how far they traveled and say the places they went. If you use a large world map discuss what types of transportation they would need to get to the locations they went from where you are in the world.

**Game and Craft #2: Paper airplane contest**

Paper airplane contest – Buy a large plastic table cloth from the dollar store and draw a grid or a target. Have everyone make a paper airplane (put examples in a binder and have extra
volunteers) out of discarded recycled old books. The fact they get to use old book paper goes over well. 😊

For added fun let the kids rip their own page out of the discarded book and cut it down to size before folding. If you want you can put chances to win prizes on the grid and target for whoever gets closest to the target wins.

Crafts Ideas:

Craft #1: Build your transportation

Use recycled materials and playdough – each person can make type of transportation out of the recycled material and play dough. Precut wings out of cardboard or a rectangle building base for a car, train or plane.

Basic ingredient ratios:
2 cups flour
2 cups warm water
1 cup salt
2 Tablespoons vegetable oil
1 Tablespoon cream of tartar (optional for improved elasticity)
food coloring (liquid, powder, or unsweetened Kool-Aid or similar drink mix)
scented oils


Craft #3:

Hot air balloons - have the kids cut up egg cartons into individual egg holders (or use Dixie cups) and get them to tape 4 strings or party ribbons in quarter sections around the balloon. For this activity all you have to do is blow up balloons with the kids and tape the sting from the side of the balloon down to the basket. Add streamers and decorations to the balloons for added fun. The link provided shows the ribbon going around the top, but this is not necessary if you tape it to the sides. Watch them float down after throwing them in the air and to extend this craft longer you can demonstrate how much faster they fall with weights in the baskets.
You can also make this into a paper craft and then use pipe cleaners to attach the basket to the balloon.


Craft #4:

Airplane clothesline planes – Buy popsicle sticks, clothesline pins (wooden). Let the kids glue the top and bottom wings for the biplane on and the rear fin. Make these at the beginning of the program, let them dry and at near the end of the program paint and decorate.

https://s-media-cache-ak0.pinimg.com/736x/53/68/56/5368564161c39725eacfa3e43eaf158d.jpg

Food Ideas:

Food Idea #1: Make rocket ship food skewers – any fruit pushed onto a popsicle stick an the first and last cut into a triangle shape.

Link - http://3.bp.blogspot.com/-LK8Nbg86qCo/UcO8Xn9f69I/AAAAAAAA5U/FVa43Dg_9s/s1600/rocket+fruit.JPG
**Food Idea #2:** Jello traffic lights – Individual cups of Jello in clear cups with the colours red, green or yellow. Or buy yellow red and green Jello cups.
Balloon-Powered Racers

Supplies:

- Balloons
- Tape, glue, scissors

Variety of supplies for construction of the racer’s frame. Here are some suggestions:

Wheels:

- Milk jug lids
- Plastic bottle lids (or similar)
- Old CDs
- Cardboard cut into a circle

Body:

- Cardboard
- Paper plates
- Styrofoam
- Plastic bottles
- Juice containers
- Toilet paper rolls

Axles:

- Wooden skewers
- Straws
- Sticks
Instructions for Staff:

This is a staff-led activity. Most of the materials can be recyclables.

To build the racers:

1. Make a body out of chosen materials.
2. Put holes through the body for the axles, if required, and put the axles through the body or tape to the bottom of the body.
3. Attach the wheels to the axles. (Any sturdy circular material should work)
4. Tape a straw into a balloon, making sure it is well sealed and no air can escape from the bottom of the balloon. This is how the balloon is blown up. A removable clothespin can be used to seal the balloon.
5. Tape the balloon to the top of the racer’s body. The straw should be at the front of the racer and the balloon at the back.
6. If desired, the racer can be decorated at any point.
7. To power the racer, blow up the balloon through the straw and seal with your fingers or a clothespin. Place racer on the racing surface and remove your hand or the clothespin to let the air out.
Theme 7

BC SRC 2016: Book a Trip!
Booklist, Theme 7: Play Around the Globe

Prepared by Victor Or, Surrey Libraries

Books for Ages 3 to 5

Fox, Christyan. *Around the World Piggy Wiggy*
Using his imagination while spinning the globe, a pig and his friends have a nice time visiting the Roman Coliseum, exploring Egyptian pyramids and climbing Mt. Everest.

Handford, Martin. *Where’s Waldo Now?*
As Waldo travels through different time periods in history, the readers are invited to find him in some of the crowded events.

Lankford, Mary D. *Mazes Around the World*
Look at the mysterious labyrinths around the world and listen to the legends surrounding the famous ones.

Machado, Ana Maria *What a Party!*
When his mother tells him that he can invite anyone he wants to his birthday party, our narrator's birthday suddenly becomes a neighbourhood wide affair! Highlighting food and dancing from around the world,

Ohi, Ruth. *Shh! My brother’s Napping* "Shh! My brother's napping. He really needs his sleep," admonishes our adorable narrator at the outset of this story. But there are pots to bang, books to read, towers to build, pictures to paint, and all sorts of fun to be had.

Books for Ages 6 to 8

Grandits, John. *The Travel Game*
Tad loves to play the travel game with his aunt Hattie. They spin the globe, randomly touch a place on it with a finger and then use their imagination. Isn’t it fun? Do you want to join them?

Issaluk, Johnny. *Games of Survival: Traditional Inuit Games for Elementary Students*
Through straight-forward descriptions and vibrant photographs, this book shows children how Inuits play games in order to be physically and mentally prepared for freezing weather.

Elliott, Lynne. *Children and Games in the Middle Ages*
Let’s travel in time and learn about the types of games children played during the Middle Ages.

Machajewski, Sarah. *A Kid’s Life in Ancient Greece*
Join a tour through the streets of Athens and Sparta and learn about their unique culture including the games the children played during ancient time.

Reineberg Holt, Faye. *Homemade Fun: Games and Pastimes of the Early Prairies*
Kick the can, fox and geese, hide and seek, building snow forts, horseback riding and having picnics are only a handful of the games and pastimes children on the Canadian prairies conjure up in order to have fun.

Books for Ages 9 to 12

Callaghan, Cindy. *Lost in Paris*
To win a ticket to her favourite band’s first concert in Europe, Gwen goes to Paris and competes in a scavenger hunt.

Gutman, Dan. *Mickey & Me: a Baseball Card Adventure*
Using vintage baseball cards, Joe is able to travel in time to 1944 when he meets the Milwaukee Chicks, one of the only all-female professional baseball teams in the history of the game.

Jones, Diana Wynne. *The Game*
Hayley and her cousins are playing a special game that involves travel through the mythosphere, the place where all the world’s stories can be found. Would you like to join them?

Libal, Joyce. *Folk Games*
What do a jig, a game of jacks and a Halloween costume have in common? Together they form folklores, part of our cultural life and experience.

Nelson, Peter. *Herbert’s Wormhole*
When Alex is playing video games with his neighbour Herbert, they are transferred to the twenty-second century where they face evil aliens.
Hopscotch...Around the Globe

Kids everywhere love to play different kinds of hopscotch! All you need is a piece of chalk and some pavement. Try out these favourite hopscotch games from around the world in your driveway, on a sidewalk, or at a park.

Try to make up your own hopscotch game and teach a friend the rules.

**Escargot (Snail): A game from France**

You will need to draw this shape on the ground. You don’t need anything to throw in this game.

Decide which foot you are going to hop on. Hop on one foot all the way through the snail to the center circle without touching the lines or putting your other foot down. You are allowed to stand in the middle and rest. Hop back out of the snail shape on the same foot.

Repeat the thing again!

Once you have hopped in and out of the snail twice, choose a space to be your “maison” (home) and put your initials in it. Now no other players are allowed to hop in your “home” space.

The game ends when all of the spaces have initials in them, or when nobody is able to hop all of the way in and out of the snail.

The player with the most “home” spaces wins!

**Ta Galagala: A game from Nigeria**

You will need to draw this shape on the ground. You will need something to throw, like a puck or a beanbag.

Toss your puck into the first circle, then hop over it on one foot into circle 2, then 3, then 4 and 5 (on both feet), the 6, then 7 and 8 (on both feet). Hop above the pattern, clap your hands, then turn around and hop back, remembering to jump over circle 1.

Pick up the puck, and toss it into circle 2. This time, hop into circle 1, but hop over circle 2 as you hop through the pattern. When you hop back through the pattern, stop in circle 1 and reach behind you to pick up the puck. Stay on one foot! Then finish hopping out of the pattern.

Toss the puck one circle further each time, until you make it to circle 8. Your turn is over if you step on a line or put your foot down.
Books

(U.S.A) **Ready set skip** by Jane O'connor - This cheerful book features a little girl who demonstrates for her sympathetic dog all the things that she can do (whistle, skate, leap, creep, etc.), with one exception: "But I can't skip./It's not my fault." Her mother overhears her and asks if she can hop-of course she can-many times. With Mom's help, from hopping to skipping is easy:

(First Nations) **Everybody Needs a Rock** by Byrd Baylor - Describes the qualities to consider in selecting the perfect rock for play and pleasure

(Brazil) **What a Party!** by Ana Maria Machado - When his mother tells him that he can invite anyone he wants to his birthday party, our narrator's birthday suddenly becomes a neighbourhood wide affair! Highlighting food and dancing from around the world,

(India) **Monsoon Afternoon** by Kashmira Sheth - It's a rainy summer day in India and a little boy and his grandfather, his Dadaji, make the most of the Monsoon weather. Together, they race paper boats, watch the birds dancing in the rain and play in the banyan tree

(France) **The day I Lost my Superpowers** by Michael Escoffier - A cape and mask-wearing youngster details her amazing powers, many of which will seem familiar to young readers.

(Morocco and Australia) **Mirror** by Jeannie Baker - An innovative, two-in-one picture book follows a parallel day in the life of two families: one in a Western city and one in a North African village.

(New Zealand) **Pom and Pim** by Lena Landstrom - Pom and Pim's day is full of ups and downs, and luck both good and bad. Is eating a huge ice-cream truly a good idea? Is it really bad luck that it's raining? Or is it good luck...

(Canada) **Shh! My brother's Napping** by Ruth Ohi - "Shh! My brother's napping. He really needs his sleep," admonishes our adorable narrator at the outset of this story. But there are pots to bang, books to read, towers to build, pictures to paint, and all sorts of fun to be had.
(UK) **Snow Day** by Richard Curtis - Nia loves snow, but when her wish for a snow day comes true she finds herself missing Robin Hill School.

(Netherlands) **The Seesaw** by Judith Koppens - Today Giraffe is at the playground. He wants to play on the seesaw. This happy story teaches the lesson of cooperation, working, and playing together.

(Nigeria) **Omer's Favorite Place** by Ifeoma Onyefulu - Omer has a favorite place to play. Can you guess where it is?

(Germany) **My Wild Sister and Me** by Iris Wewer - It is wonderful to have a big sister with whom the narrator can play games. That is until his sister goes off with her best friend and forgets all about her brother.

**Ladybug Girl and the Best Ever Playdate** by Jacky Davis - Lulu is excited to play with the toy that her best friend Finny brings over, but when the toy loses a wheel and fixing it becomes a game in itself.

**Uh-oh!** by Shutta Crum - Though there are as many “Uh-oh” books out there as there are fishies in the sea, this petite charmer is a fine addition to the beach-time shelf.

**Cat and Bunny** by Mar Lundquist - Best friends Bunny and Cat have always enjoyed playing alone together, so when others ask to join their favorite game Cat wants to say no, while Bunny's happy to have everyone play.

**Rex wrecks it!** by Ben Clanton - With Rex-size humor, Ben Clanton explores the challenges of friendship, the benefits of working together, and the joys of destruction.

**If kids ruled the world** by Linda Bailey - Describes a perfect world from a child's point of view, including no bedtimes, no baths, pets of all kinds, tree houses in every yard, and play for everyone.

**Ninja!** by Arree Chung - A ninja must be strong, courageous, and silent! He creeps through the house on a secret mission. There may be obstacles! But have no fear—a true ninja can overcome all challenges.

**At the Same Moment Around The World** by Clotilde Perrin - Starting from the Greenwich meridian this book takes the reader east imagining what children are doing at that moment in each of the twenty-four time zones.

**Train** by Judi Abbo - A train-loving baby elephant is excited to go on a real train, but when the other baby animals want to play with different vehicles, he becomes upset, until he tries some of the other toys for himself.

**Zoe's jungle** by Bethanie Deeney Murguia - As their mother counts down the time, Zoe and her sister Addie hurry to complete their game of chase in an imaginary jungle.

**Miles to the Finish** by Jamie Harper - At the preschool Grand Prix, a little girl is about to give the boys a run for their money.
Ninja, Ninja, Never Stop! By Todd Tuel - A young ninja uses his special moves to sneak up on the family dog, take a cookie from his brother, and escape Granny’s kisses, but before the day is done, he meets his match.

Songs

Che Che Koolay
(Swahili from Ghana; similar to Head, Shoulders, Knees & Toes) Try this, it is really fun!
Che Che Kule (Hands on your head)
Che Che Kule
Che Che Kofi Sa (Hands on your shoulders)
Che Che Kofi Sa
Kofi Sa Langa (Hands on your waist)
Kofi Sa Langa
Kaka Shi Langa (Hands on your knees)
Kaka Shi Langa
Kum Aden Nde (Hands on your ankles)
Kum Aden Nde
https://www.youtube.com/watch?v=-BrX50doEMQ
https://www.youtube.com/watch?v=UccSqT3BXJA
http://pancocojams.blogspot.ca/2012/03/che-che-kule-origin-lyrics-videos.html

Copy dancing
https://www.parentmap.com/article/25-indoor-play-activities-from-a-preschool-teacher

I think a 4-year-old named this game that originated from a preschool dance party. This game can be played with two to twenty participants, and it’s as simple as it sounds. One person dances while the others copy their moves. Kids love being the leaders, and imitation is, after all, the highest form of flattery. So put on some dancing tunes and show off those moves!

Freeze dance
https://www.parentmap.com/article/25-indoor-play-activities-from-a-preschool-teacher

A classic! All you need is music, and the only guideline is to freeze when the music is paused. Encourage kids to “freeze” in fun poses or with funny faces. Use a variety of musical styles and tempos.

Ring Around the Rosie
https://www.youtube.com/watch?v=XaA1C595y7M

(English; stand in a circle holding hands, walk around in a circle and fall down at the last line)
Ring-a-round the Rosie,
A pocket full of posies,
Hush-a! Hush-a!
We all fall down.

London Bridge is Falling Down
https://www.google.ca/search?q=game+london+bridge+is+falling+down+youtube&ie=utf-8&oe=utf-8&q=t&rls=org.mozilla:en-US:official&client=firefox-a&channel=sb&gfe_rd=cr&ei=4VJUVqHfMezs8wfloIL4Cg
Two players hold hands and make an arch with their arms while the other players pass through in single file. The arch is then lowered at the song's last line to “catch” a player. Arch games have been common since late medieval Europe (although the song is from late 18th Century).

London Bridge is falling down,
Falling down, falling down.
London Bridge is falling down,
My Fair Lady

**Clapping Songs/Games**

**Pease Porridge Hot**

(with pease, clap your thighs; with porridge, clap your hands; with hot, clap your partners hands like giving two high-fives)

Pease porridge hot
Pease porridge cold
Pease porridge in the pot
Nine days old
https://www.youtube.com/watch?v=LsgUT9scoyQ
http://www.culturalequity.org/rc/ce_rc_lessons_pease.php

**A Sailor (or Father) Went to Sea**
https://www.youtube.com/watch?v=W3MOnvPtsL8

(clap your hands together, then clap your partners hands like giving two high-fives)

A sailor went to sea, sea, sea
To see what he could see, see, see
But all that he could see, see, see
Was the bottom of the sea, sea, sea.

**Pat-A-Cake**
https://www.youtube.com/watch?v=Iq0mRxKPSoU
Pat a cake, pat a cake baker’s man
Bake me a cake as fast as you can
Pat it and prick it and mark it with B
Put it in the oven for Baby and me.
Craft

Ajaqa (Also called Cup and Ball or Ring and Pin)


(Canadian) taken from International Games by Valjean McLenighan

Canadian Inuit play this game during the dark winter months in the Arctic. An old belief says that playing ajaaq makes the sun return faster.

Number of Players: 2 or more.

Object of the game: to catch a ring on a stick. Things you will need: string or cord about 30" (76.2 cm) long, a straight stick about 7" (17.8 cm long) [or popsicle stick], and a curtain ring [or pipecleaner].

Before you play: tie one end of the cord to the stick; tie the other end of the cord to the curtain ring.

How to play: players take turns; hold the stick in one hand; toss the ring into the air with the other hand; try to catch the ring on the stick; score one point each time you catch the ring.

How to score: the player with the most points after ten tosses wins.”

Rain Rhythm Sticks
http://www.instructables.com/id/Child-Friendly-Rain-Stick/?ALLSTEPS

**Materials:**
Paper towel tubing, plastic lids from milk jugs, tape, beans or rice or cereal, felt tip markers, cardboard strip

**Description:**
Give the children a paper towel tube and let them decorate it with markers and stickers. Close one end off with a milk cap or tape. (whatever cover you use, please tape it to make sure the rice won’t come out,) Let the children partially fill the tube with beans or rice. Close the other end with a cap and tape. Then let them turn the stick upside down and again. It sounds just like raindrops!

African, Chilean and Indian cultures make traditional use of rainsticks.

**Buzzer or Whirligig**  
(ancient toy from American First Nations, dating back to 500BCE)

Run a string or cord through two opposite holes of a large button. With the button in the middle of the cord, wind the string while holding both ends stationary. Whirl the button by alternately pulling and releasing tension on the cord.  
https://www.youtube.com/watch?v=ou9gr0jA1_M

**Games**

**Morra**  
https://en.wikipedia.org/wiki/Morra_%28game%29#Rules

(Italy) taken from *International Games* by Valjean McLenighan

“Even adults play this game in Italy. Number of players: 2. Object of the game: to guess the total number of fingers held out by both players. Things you will need: just your voice and your hands. Before you Play: There’s nothing to do but smile and say hello. How to play: both players
count, “One, two, three.” Then each player shouts a number from two to ten. At the same time each player puts out his right hand, with one to five fingers held up. Whoever guesses the exact total of fingers held by both players gets one point. If both guess correctly, no one gets a point. How to score: whoever gets the first point wins. Or you can play until one guesser reaches three points, five points, or whatever you decide.”

*Rock-Paper-Scissors*

(China; Han Dynasty (206 BCE – 220CE))

Number of Players: 2; Players usually count to 3, or say “Rock, Paper, Scissors”, on the fourth count both players reveal their hand (in a balled fist for rock, flat out for paper, and a peace sign for scissors). The person who has the winning hand, wins; usually done for best 2 out of 3.

Rules: Rock beats Scissors; Scissors beats Paper; Paper beats Rock.

*Hangman*

Most people know how to play the traditional version of Hangman. But what about kids who aren’t yet master spellers? Play it like 20 Questions —Have a list of questions for which a preschool aged child may be able to answer. Each time the child gets a wrong answer, add another part to the hangman figure.

*Bean Bag Toss*
Purchase bean bags suitable for tossing, or create your own with dried beans, socks and rubber bands.

Cut a hole in the box, large enough for the bean bags to be thrown through easily. Draw an image on the side of a cardboard box

Place the box about ten feet away and give each child several chances to toss the bean bags through the hole.
SRC 2016: Book a Trip!
Primary Program, Theme #7: Play around the globe
Prepared By: AnnaMarie Yang, Fraser Valley Regional Library

Shemot, Names (Israel) A group of players gather in a circle. One player holds a ball. The player with the ball throws it high in the air and calls out the name of one of the players. The player who is named, runs to catch the ball. That player throws the ball high in the air and calls another name. That continues, throwing, calling, and catching. When the game is over, the players know each other a lot better.

Depending on the size of your program room, you could play this more like hot potato, and have the librarian call out names of the kids. The person whose name is called puts up their hand, and the person with the ball tosses (or rolls) the ball over to them.

Jegichagi (Korea) A Korean version of hacky sack. Historical legends state that the game was developed from young martial artists’ training which involved kicking a small leather pouch.

Craft (making the Jegi)
Materials: Plastic Bags/Tissue Wrapping Paper (TWP), 2-3 coins, string, scissors, scotch tape

1. Pile the coins and tape them together
2. Prepare the plastic bag/TWP by cutting it into a square about 25 cm wide
3. Place the coin in the middle of the plastic bag/TWP
4. Hold the coin inside the plastic bag and tie it using a string
5. Cut the untied part of the plastic bag/TWP into thinner strands (approx. 1.5 cm) using scissors

The Game
Basic rule: Kick the jegi as many times into the air using the instep of the foot.
Variations: Kick the jegi into a target (bullseye or just a circle/square on the ground with tape) Kick the jegi into a basket (a bit higher off the ground)

Children are also welcome to throw the jegi instead of kicking it!

Pass the Parcel (UK)
Take a surprise “gift” and wrap it in multiple layers, using different colours for each layer to make it easy to distinguish them. A variation is to include a small gift in each layer so everyone gets something OR to have a note in each one asking each child to do something fun or silly. Play music and each time the music stops, a child gets to take off one layer of the parcel.
Materials: small gifts (candy, pencils, etc.), tissue wrapping paper (multiple colours), music CD/mp3, music player

**Origami (Japan)**
Materials: Origami paper, ruler, permanent marker

This website: [http://www.origami-instructions.com/origami-for-kids.html](http://www.origami-instructions.com/origami-for-kids.html) has several simple folding instructions for kids.

**Mancala (Ethiopia)**
Materials per game board: Bottom of cardboard egg carton (dozen size), craft paints, paintbrush, 48 dried beans or stones, 2 small containers “storage pits” for beans

**Craft**

1. Remove lid of carton.
2. Paint and decorate carton, wait for paint to dry.
3. Place 4 beans in each of the spaces. Place a container on either end of the carton to store captured beans.

**The Game**
Objective: To finish with the most beans.

Each player owns one container.
The first player takes all the beans from one of his “houses.” He sows the seeds, moving counterclockwise. If he gets as far as his own storage container, he drops a bean there too. If the last bean in his hand goes in his container, he gets another turn. Otherwise, his turn ends.

The second player repeats the “sowing” maneuver as well. Players don’t drop pieces in each other’s storage pits.

If, during a turn, a player’s last seed lands in one of his empty spots, and there are pieces in the spot immediately opposite it, the player gets to capture both his last bean and the beans opposite.

Winning the game: The game ends when one player runs out of pieces on his side of the egg carton. When the game ends, the other player gets to take all his beans form his side of the egg carton and place it in his own Mancala.

Strategy sets in by determining whether it is wiser to go out, or play longer, depending on how many stones are in the opposing player’s cups.
Clothespin Drop

Number of Players: 2 or more

What is Needed: bottle or jar (a wide-mouth jar is good for younger children), clothespins or other things to drop (candy, Lincoln Logs, Tinkertoys, buttons)

Type of Game: competitive or noncompetitive

Location: inside

HOW TO PLAY

The children take turns seeing how many clothespins they can drop in the bottle. The rules are to hold the clothespin with a straight arm at shoulder height or with a bent arm at waist height (just make sure everyone does it the same way) and to stand straight (no one can bend over).

COMPETITIVE VERSION - The child who drops the most clothespins in the bottle wins.

NONCOMPETITIVE VERSION - Let the children take turns dropping clothespins into the bottle until they tire of the game. Each child does his or her best each time and tries to beat his or her own record.

What Time is it Mr. Wolf?

This is an active game, but you can set ground-rules ahead of time (depending on the size of your space you may want to tell the kids they have to walk instead of run etc).

How to Play: One player is the wolf and he/she will stand with his/her back turned to the others, standing across the room from the others. The group calls out “What time is it Mr. Wolf?” and the wolf, still with back turned, shouts out a time. Eg. 10 o’clock. The group takes 10 steps (or however many the wolf called out) towards the wolf. 2 o’clock = 2 steps; 3’oclock = 3 steps etc.

This continues until the wolf answers “DINNER TIME!” and runs (or walks fast) toward the group trying to tag as many kids as possible.

Stone Toss (Lebanon) Each player has four pebbles. Players draw a line on the ground and then walk about eight feet away and stand in a straight row facing the line. Each player digs a small
hole on a spot parallel to the drawn line. The hole is the goal for each individual player. The players return to the line and toss the pebbles one by one toward their own individual holes. The winner is the player whose hole has the most pebbles inside, whether thrown by the owner of the hole or somebody else.

To adapt to a library setting (unless your program is outside you won’t be able to dig holes in the ground, mark a throwing line with tape on the floor, and then mark off the target also with tape (or put a small container on the floor).

Books:

Non-Fiction

- The Everything Games Book: Hundreds of Classic Games for All Ages by Tracy Fitzsimmons
- Games by Meryl Doney
- Children’s Traditional Games: Games from 137 Countries and Cultures by Judy Sierra

Fiction

- The Potato Chip Puzzles by Eric Berlin
- The Gollywhopper Games by Jody Feldman
- Enigma: A Magical Mystery by Graeme Base

Resources

http://www.origami-instructions.com/origami-for-kids.html
http://americangirl.wikia.com/wiki/Addy's_Winter_Fun
Supplies:

Paper
Writing and drawing tools

Instructions for Staff:

This can be set up as a passive activity or as a staff-led activity. For the passive activity, print out and display the World RPS Society Rules of Play, the info sheet on RPS around the world and the “Create Your Own Game” sheet.

For the staff-led activity, have children gather in a room or contained space. Ask the children how they solve disagreements or make decisions with friends (i.e. one friend wants to play video games and the other wants to play outside. How do you decide what to do?). It is likely someone will say, “Rock Paper Scissors.” If not, ask the children if anyone has used “Rock, Paper, Scissors.”

Explain the Rock Papers Scissors rules of play to your group of children and show them/explain the different versions from around the world. You can give the info out as a handout as well. Next have children pair up and play the different versions. You could also include a World RPS Society tournament where everyone pairs up and after each round, the winner of the pair continues on to play the other winners until one person is the ultimate winner.

Next, give the children the “Create your Own Game” sheet. They can do this sheet while in the group and try it out together or take the sheet home. Here are some symbol examples: Fire, Sword, Princess, Lightening, Poison, Dragon, Alien, and Dynamite. At the end of the program, show some books related to games around the world. A booklist is provided below.
THE WORLD RPS SOCIETY – OFFICIAL ABRIDGED RULES OF PLAY

1. The game is played where the players substitute the three elements of Rock, Paper and Scissors with representative hand signals.
2. These hand signals are delivered simultaneously by the players after counting to three.
3. The outcome of play is determined by the following:
   - Rock wins against Scissors
   - Scissors wins against Paper
   - Paper wins against Rock

Create Your OWN Game!

Choose 3 symbols (characters, animals, objects...be creative).
Draw the related hand-signals and explain how each one beats another symbol.
Remember, each symbol must defeat one symbol and be defeated by one symbol.
# Rock Paper Scissors Around the World

## China – Who Can Last the Longest

Opponents begin facing each other with feet together. Each time the loser has to step sideways so that his or her feet are wider apart. Whoever can last the longest without falling over or giving up is the winner.

## Indonesia – Man, Ant, Elephant

| Man (orang): closed fist with pointer finger out | • Elephant beats man by trampling him  
| Ant (semut): closed fist with pinky finger out | • Man beats ant by stomping on him  
| Elephant (gajah): closed fist with thumb out | • Ant beats elephant by running up his trunk and tickle him to death |

## Malaysia – Bird, Water, Stone

| Bird: five fingers brought together to form a beak | • Bird beats water by drinking it  
| Water: open palm | • Stone beats bird by hitting it  
| Stone: closed fist | • Water beats stone because it sinks in it |

## Full Body – Bear, Hunter, Ninja

Stand back-to-back and on the count of three, turn around facing each other using your entire body to represent either a bear, hunter or ninja.

| • Hunter beat bear by shooting it  
| • Bear kills ninja by eating it  
| • Ninja kills hunter |

## Popular Culture – Rock, Paper, Scissors, Lizard, Spock

| Spock | • Spock smashes scissors and vaporizes rock  
| Lizard | • Papers disproves Spock  
| | • Lizard poisons Spock and eats paper  
| | • Rock crushes Lizard  
| | • Scissors decapitates Lizard |

## Canada (Author Mark Raynor) – Monkey, Ninja, Pirate, Robot, Zombie

| Monkey fools Ninja  
| • Monkey unplugs Robot Suggested noise: ee-ee-eek!  
| • Robot chokes Ninja  
| • Robot crushes Zombie Suggested noise: ex-ter-min-ate!  
| • Pirate drowns Robot  
| • Pirate skewers Monkey Suggested noise: aarrrr!  
| • Ninja karate chops Pirate  
| • Ninja decapitates Zombie Suggested noise: keeeee-ah!  
| • Zombie eats Pirate  
| • Zombie savages Monkey Suggested noise: hrrrrrrrrrrrrrrrrrrrrrrr! |
Suggested Booklist


Related Websites


**Suggested Booklist**


**Related Websites**


BC Summer Reading Club 2016: Book a Trip!

Ages 3-5:

Sendak, Maurice. *Where the Wild Things Are* - Sent to bed without dinner for making mischief in his wolf costume, the angry Max goes to his room and imagines a journey to the sea and the forest where he tames the “Wild Things”, the wild monsters. But Max eventually becomes lonely, missing his mother, who loved him best of all.

Ages 6-8:

Gaiman, Neil. *Fortunately, the Milk* - The children must wait for milk for their cereal because their father has been abducted by aliens.

Osborne, Mary Pope. *Soccer on Sunday* - Searching for another secret for Merlin the Magician, Jack and Annie go to Mexico City at the 1970 World Cup Games where they meet their idol, the soccer player Pele.

Ages 9-12:

Dahl, Roald. *James and the Giant Peach* - Getting away from his nasty aunts, James becomes a hero to his new insect family.

Holm, Jennifer L. *The Fourteenth Goldfish* - Ellie’s scientist grandfather has discovered a way to reverse aging, and consequently has turned into a teenager—which makes for

Kinney, Jeff. *Diary of a Wimpy Kid: the Long Haul* - With everything from a fender bender to crazed seagulls, a happy family’s road trip takes several wrong turns. Yet, even the worst journey can turns into an unforgettable adventure.

London, C. Alexander. *The 39 Clues. Doublecross 2, Mission Hindenburg* - Since nobody travels by airship these days, the evil Outcast’s clues pointing towards the Hindenberg disaster are a mystery that must quickly be solved.

Norton, Juster. *The Phantom Tollbooth* - Milo is bored one day after school and enters his room to become part of an imaginary world combining adventure and clever wordplay.

Oppel, Kenneth. *The Boundless* - A group of villains is out to destroy “The Boundless”, the greatest train ever built, on its maiden journey across Canada. It’s up to teenager Will and a traveling circus to save the day.
Saint-Exupéry, Antoine de. *The Little Prince* - An aviator whose plane is forced down in the Sahara Desert encounters a little prince from a small planet who relates his adventures in seeking the secret of what is important in life.

Vanderpool, Clare. *Navigating Early* - Two boys have a wonderful time on the Appalachian Trail where they deal with pirates, buried secrets and other extraordinary encounters.