

BC SRC 2017: Walk on the Wild Side!
Primary Program, Theme 7: Tales of Nature
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WELCOME

Song: *Clap Everybody and Say Hello* by Kathy Reid-Naiman

Clap everybody and say hello
No matter what the weather
Jump everybody and say hello
No matter what the weather
Wiggle everybody and say hello
No matter what the weather
Dance everybody and say hello
No matter what the weather
Sing everybody and say hello
No matter what the weather

Ask some questions about what the children think about when we ask what nature and traditions are present in BC. Ask them what they know about salmon and our First Nations people.

STORY

Salmon Forest by David Suzuki and Sarah Ellis

ACTIVITY

Drumming/Shaker Rhythms

“We will, we will, ROCK YOU”

Talk about oral traditions amongst our First Nations people and the importance of drumming, movement, chanting and rhythms used as ways to communicate ideas and feelings. Explain how before stories were written down on paper they were shared from generation to generation orally. Ask the children if they think we still share stories orally? If so, how? Do they ever use movement or rhythm to express themselves?

Bring out rhythm sticks, shakers, tambourines, etc and have them work together practicing the beat to “We will, we will, ROCK YOU” Ask them what they liked? How did they feel? Nervous? Happy? Goofy? As they practiced did it become easier or more difficult? Did they like being part of a group?

STORY

Brothers of the Wolf by Caroll Simpson

POEM

Sounds Like Maple Syrup by Sherri Doyle

(Read the poem a couple of times and see if the kids can guess “what you are?”)

Branches creak in the chilly breeze -
Time to tap the maple trees.
Sap drips fast in a silver pail
Snow boots crunch back up the trail.
Sap is splashing, bucket pours.
Bubbles thicken. Fire roars.
Time for pancakes, "Mmm, so yummy!"

STORY

The Gift of the Inuksuk by Michael Ulmer

CRAFT

Whale

Create a First Nations whale using black, white, and red tissue paper. Or create layers using red, white, black, etc., construction paper. See link for printable template and instructions:

<http://thecraftyclassroom.com/crafts/native-american-crafts-for-kids/tlingit-crafts-for-kids/tlingit-art-project/>



CLOSING ACTION RHYME

Touch your nose,
Touch your chin,
That's the way this game begins,
Touch your eyes,
Touch your knees,
Now pretend
You're going to sneeze.
Touch your ears,
Touch your hair.
Touch your ruby red lips right there,
Blow a kiss.

Touch your elbows
Where they bend.
Jump right up and say
THE END!