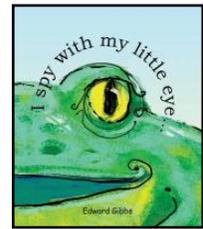
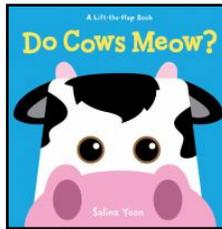
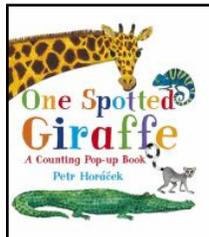
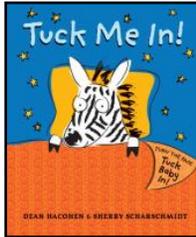


BC SRC 2017: Walk on the Wild Side!

Preschool Program, Theme 1: Cougars and Otters and Ravens, oh my!

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BOOKS



Annie and the Wild Animals by Brett, Jan

The Mitten by Brett, Jan

From head to toe by Carle, Eric

I Say, You Say Animal Sounds! by Carpenter, Tad

In the Small, Small Pond by Fleming, Denise.

I Spy series: I Spy with My little Eye, I Spy on the Farm, I Spy Under the Sea, I Spy In the Sky by Gibbs, Edward

Tuck me in! by Hacoen, Dean and Schaschmidt, Sherry

One Spotted Giraffe by Horáček, Petr

Animal Opposites by Horáček, Petr

Tiny Little Fly by Rosen, Michael

Polar Bear's Underwear by Tupera Tupera (Firm)

Do Cows Meow? by Yoon, Salina

The Raven and the Loon by Qitsualik-Tinsley, Rachel & Sean

Baby Bear by Nelson, Kadir.

Sometimes I Feel Like a Fox by Daniel, Danielle

Animals of the Salish Sea by Gleeson-Lyall, Melaney

The busy Little Squirrel by Tafuri, Nancy

SONGS AND RHYMES

Mmm Ahh Went the Little Green Frog

Mmm ahh went the little green frog one day.

Mmm ahh went the little green frog.

Mmm ahh went the little green frog one day.

And they all went mmm, mmm, ahh.

But...

We know frogs go (clap) shanananana.

(clap) shanananana. (clap) shanananana.

We know frogs go (clap) shanananana.

They don't go mmm, mmm, ahh.

Hippopotamus, Sheep, Cow

A hip, a hip, a hippopotamus

Got on, got on, got on a city bus

And all, and all, and all the people said

You're squishing us!

A sheep, a sheep, a sheep got on a bus

And all, and all, and all the people said,

"Baaaaack up!"

A cow, a cow, a cow got on a bus

And all, and all, and all the people said,

"Mooooove over!"

An Orca Whale

An orca whale (move one arm in a leaping motion)

An orca whale (move the other arm in a leaping motion)

Little sea scallops (both hand open and shut like shells)

And an orca whale (leaping motion)

Sea otter (sung while pounding fists on chest)

Sea otter, the little sea scallops, and the orca whale.

Sea otter (sung while pounding fists on chest)

Sea otter, the little sea scallops, and the orca whale.

Two Little Black Ravens (finger play)

Two little black ravens

Sitting on a hill

One named Jack

The other named Jill

Fly away Jack

Fly away Jill

Come back Jack

Come back Jill

Grey Squirrel

Grey squirrel, grey squirrel
Swish your bushy tail!
Grey squirrel, grey squirrel
Swish your bushy tail!
Wrinkle up your funny nose
Hold a nut between your toes
Grey squirrel, grey squirrel
Swish your busy tail!

Did you ever see an Otter

Did you ever see an otter,
an otter, an otter?
Did you ever see an otter
swimming so fast?

Squirrels

Five little squirrels sitting in a tree.
The 1st one said, "What do I see?"
The 2nd one said, "Some nuts on the ground."
The 3rd one said, "Those are nuts that I found."
The 4th one said, "I'll beat you there."
The 5th one said, "all right, that's fair."
So they shook their tails and ran with glee!
To the nuts that lay at the foot of the tree!

Elephants

1 Elephant went out to play
upon a Spider's web one day
He had such enormous fun
He called for another elephant to come...
"OH, Elephant!!"
(2...3...4... etc)
5 Elephants went out one day
Upon a spider's web one day
The web went creak, the web went crack,
And all of the elephants went Kersplat!!

For More Ideas:

See Jbrary's Songs and Rhymes playlist:

https://www.youtube.com/results?search_query=jbrary+animal+songs

And Preschool Education's list of Animals songs:

<http://www.preschooleducation.com/sforest.shtml>

FELT STORIES

Who's hiding in the woods?



<https://1234morestorytimes.wordpress.com/2012/02/03/flannel-friday-whos-hiding-in-the-woods/>

Brown Bear, Brown Bear, What do you see?



<http://www.dltk-teach.com/books/brownbear/index.htm>

The Mitten



<http://homeschoolpreschool.net/hands-on-fun-for-jan-bretts-the-mitten/>

GAMES AND ACTIVITIES

Animal Charades or Pictionary

Materials:

- Slips of paper with a variety of animals written on each one:
e.g. lion, bear, parrot, monkey, penguin, snake, crocodile, elephant, etc.
These printable sheets have both the word and picture of the animals:
<http://buggyandbuddy.com/animal-charades-kids-free-printable>
- Any small container to mix up the clues
e.g. a paper bag, empty yoghurt container, or basket
- blank paper and pencils (for Pictionary option)

Option 1: Charades

1. Place all animal clues into the container and mix them up
2. On their turn, the child reaches into the container and pulls out an animal clue
3. Child acts out the animal for the group (used clues can go in a discard pile).
Charades is traditionally acted out without speaking, but for this age group you may choose to encourage imitating the animal sounds.
4. The group tries to guess what animal they are acting out
Note: if necessary, the facilitator can give gentle hints for the guessers and suggestions to the actor. Ask questions like “What types of things does that animal do? How does it walk? How does it move its arms? Does it even have arms?”
5. *Group Variation:* children take turns randomly pulling out animal clues, they announce the animal to the group, and everyone acts out the animal with cues from the facilitator if needed

Option 2: Pictionary

1. Place all animal clues into the container and mix them up
2. On their turn, the child reaches into the container and pulls out an animal clue
3. Child draws the animal (used clues can go in a discard pile)
4. The group tries to guess the animal
5. *Group variation:* when animal clue is picked, say it aloud and everyone draws the same animal simultaneously. Afterward, compare all the drawings and note the similarities/differences in interpretations. Discuss the features that make that animal unique or identifiable.

Fantastic Beasts – Drawing activity

This game is also known as Exquisite Corpse or Picture Consequences. Each player draws a separate part of an animal body (e.g. head, torso, bottom) without seeing the other players' drawings until the end.

Materials:

- Sheets of paper (8.5x11 printer paper works best) folded in 3 equal parts
 - Pencils or any other drawing material
1. Without looking at anyone else's drawing, everyone draws an animal head in the first third of the sheet of paper with lines overlapping into the second section for where the neck ends. Then fold the sheet over and pass the sheet to the next child on their left. Note: the paper can either be vertical or horizontal.

2. In the second section, the child continues drawing the middle section of an animal, marking lines partially into the next section where the hips should begin. Fold the sheet over and pass to the left.
3. The next child draws the animal's hips and bottom.
4. Unfold the papers to see all the fantastic creatures you've created together!

Who Am I?

Materials:

- Animal pictures (printed or cut out from old magazines)
 - Tape
1. Tape a different animal picture to each child's back
 2. Children go around and ask each other yes/no questions to get clues about the animals own their own back.
e.g. Do I swim in the ocean? Do I have claws? Can I fly?

CRAFTS

Draw, colour, cut, and glue.

