

## **BC SRC 2018: Motion Commotion!**

### **Program (Ages 5-8), Theme 2: Shake, Rattle, and Roll!**

*Prepared By: Nona Avren and Corinne Thiriar, Vancouver Public Library*

#### **WELCOME** [10 min]

Welcome to our Summer Reading Club program! My name is \_\_\_\_\_. Today, our activities are going to be all about animals and insects! You can choose to do any of the activities in this program by yourself or with a partner. Now, let's go around the circle and say our name and our favourite insect!

#### **ICEBREAKER** [5 min]

Choose from a selection of insect jokes & riddles or play a True or False game to get the kids relaxed and having fun as an opener to the program.

#### ***Bug, Spider and Insect Jokes and Riddles***

<http://www.enchantedlearning.com/jokes/animals/bugs.shtml>

***Bug and Insect Jokes*** <http://www.funology.com/bug-and-insectjokes/>

#### **True or False:**

Have the kids form a single line in the middle of the room. You, the facilitator, read out a T or F statement, one at a time. Those kids who think it's True jump to the right, and those who think it's False jump to their left. Read out the answer. This gets kids moving and having fun. If there are children with different abilities in the program, modify the action to one everyone can do.

- ***Animal Facts for Kids: True or False*** <http://www.womansday.com/life/pet-care/a3900/animal-facts-for-kids-true-or-false-78075/>

#### **STORY** [5 min]

Choose from the suggested titles below a story or stories to read aloud during your program. They can be interspersed after an activity or craft, time permitting. If these titles are not available at your library, there is a booklist at the end with further suggestions.

***Whose Poop is That?*** by Darrin Lunde: children identify animal tracks and poop

***The Raven and the Loon***, by Rachel and Sean Qitsualik-Tinsley: Inuit "pourquoi" tale

#### **ACTION RHYMES OR SONGS** [5-10 min]

Choose from the selection of rhymes and songs to have kids act out animals and/or insects and shake out their energy. Intersperse one or many songs and rhymes within your program.

- ***There's a Spider on the Floor*** [http://lyrics.wikia.com/wiki/Raffi:Spider\\_On\\_The\\_Floor](http://lyrics.wikia.com/wiki/Raffi:Spider_On_The_Floor)
- ***Slippery Fish*** <https://www.youtube.com/watch?v=hjvjl85xM0Y> go to 1:44 min
- ***I Had a Little Turtle*** <https://www.youtube.com/watch?v=fpPXl7OTdwU>
  - NOTE: In the next part of the song above, you can sing/perform two different ways:
    1. Bubble, bubble, bubble. Bubble, bubble, bubble. Pop! (clap your hands)  
Bubble, bubble, bubble. Bubble, bubble, bubble. Pop! (clap your hands)
    2. (burble your lips while strumming them with your index finger for the “bubble” part, and blow up your cheeks and pop them with the palms of your hands blowing a loud raspberry for the “pop” sound)
- 2. ***There Was a Crocodile*** <https://www.youtube.com/watch?v=f4VP-pApxas>
- 3. ***On My Toe There is a Flea*** <https://kcls.org/content/on-my-toe-there-is-a-flea/>
  - Can do standing up and bending down or sitting
- 4. ***I Can Hop Like a Bunny*** <https://www.youtube.com/watch?v=qaf4ks2Obdw>
  - Good transitional tune: action to sitting

### **ACTIVITY / CRAFT** [20 min]

Choose a craft or activity that suits best your audience and availability of supplies needed.

#### **OPTION 1: “Who Am I?” Game**

1. Tape the names or the images of various animals and insects on the backs of children.
2. Children mill around and ask one another ‘yes’ or ‘no’ questions to determine what it is they have on their backs. For example: “Do I have four legs? Do I live in the water? Do I have feathers?” As in the game *Twenty Questions*, if they guess their animal incorrectly, they are out, so they should gather as much evidence as possible before guessing the name of their animal.
3. After a given amount of time, find out who guessed correctly. If children didn’t guess correctly they may be given hints until they do find the correct answer.

#### **OPTION 2: Animal Charades**

##### Materials

- Variety of backyard or wildlife animal puppets, cut-outs or shapes, or simply write the word on a recipe-card sized sign, e.g.: bird, frog, bug, raccoon, worm, spider, bear, fox, deer, etc.
- Containers to hide these in: paper bag, panier, or other type of small box.

##### Directions

1. Place all shapes/cut-outs, puppets or signs into the container (panier, paper bag, bin).
2. Everyone in the group closes their eyes or faces the other way while one child takes one shape/puppet out and looks at it.
3. Have the child place the object back into another, empty container and act out the animal for the group.

4. The group tries to guess what animal they are acting out.

**Paper Plate Butterfly Craft** [20 Minutes]

<https://sophie-world.com/crafts/how-make-paper-plate-butterfly>

**Paper Bag Puppet Craft** [20 Minutes]

<http://www.dltk-kids.com/animals/mbagbat.htm>

**Make Your Own Buzzing Mosquito** [20 Minutes]

<http://bookwormstreehouse.com/crafts-activities/buzzing-mosquito-craft/>

**Animal Masks** [20 Minutes]

[https://www.firstpalette.com/tool\\_box/printables/printable-mask-glasses.html](https://www.firstpalette.com/tool_box/printables/printable-mask-glasses.html)

## **BOOKS**

**Mr. Tiger Goes Wild**, by Peter Brown

Any title from **The Disgusting Critters Series**, by Elise Gravel (**The Spider, Head Lice, The Slug, The Fly, The Worm, The Toad, The Rat**)

**Mother Bruce**, by Ryan T. Higgins

**The Blobfish Book**, by Jessica Olien