

## BC SRC 2018: Motion Commotion!

### Program (Ages 5-8), Theme 1: On the Go!

Prepared By: Grace Liu, Sonja Peterson, Sadie Tucker, Vancouver Public Library

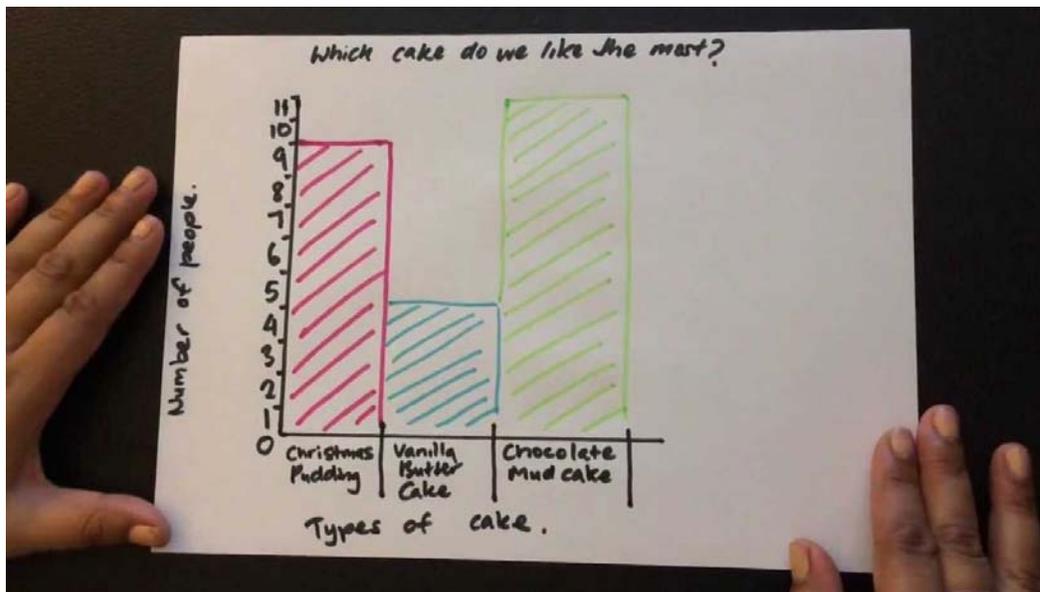
#### WELCOME AND INTRODUCTION [5 min]

Welcome

- Welcome to our Summer Reading Club program! Today, our activities are going to be all about transportation. What are some examples of things that transport other things? [Cars, horses, boats, planes, trains, wagons, etc.]

Introductions/Bar Graph

- We all got here somehow, to get warmed up let's see what kind of transportation we used to get here (car/truck, bike, walked, public transportation, etc.). Let's go around, introduce ourselves, and tell the group how we got here.
- I'll start: "My name is \_\_\_\_\_; I am a librarian/volunteer/etc. here at the library, I drove/walked/biked/etc. here."
- As kids introduce themselves, note down how they got to the library, then make a simple bar graph on a flipchart or white board:



#### STORY [5 min]

**Option 1:** Tell an oral story

***Snowplows in the Wild***

[https://www.stuartstories.com/stories/snowplows\\_in\\_the\\_wild.html](https://www.stuartstories.com/stories/snowplows_in_the_wild.html)

**Option 2:** Read a picture book appropriate for elementary age students. Some suggestions:

- ***The Troll*** by Julia Donaldson

- ***Are We There Yet?*** by Dan Santat
- ***Once Upon a Cool Motorcycle Dude*** by Kevin O'Malley

**ACTIVITY** [15-20 min]

*Note: Regardless of whether it is a group activity or not, be sure to say, "You can do this activity by yourself or with a partner," in order to normalise a child working with a caregiver or peer.*

**Option 1: Vehicles Shapes**

Before the program, cut out various shapes using construction paper (e.g., squares, triangles, circles, rectangles, lines). You may want to do two sizes of each. Depending on group size, children can work on their own or in teams of two or three. Give each team an identical supply of shapes and tape. Give them 10 minutes and see how many different vehicles they can make using the shapes they were given.

**Option 2: Paper Airplane Race**

- Choose some airplane patterns from ***Paper Airplane Designs*** <http://bestpaperairplanes.com/> and print several copies of each.
- Have the kids make their planes and test them out. Have a competition to see how far the planes will fly, using painter's or masking tape to mark each plane's spot (write the child's name on the tape).
- (Optional) You can give participants time to decorate their planes at the end of the program.

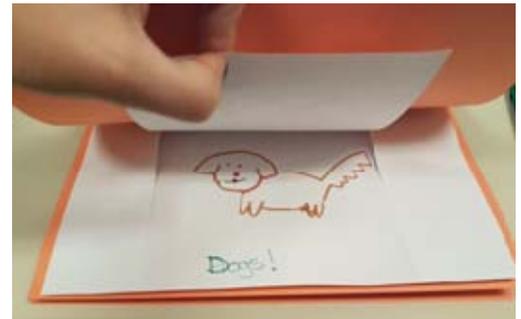
**CRAFT** [20-30 min]

**Option 1: Homemade Lift-the-Flap Books**

Supplies needed:

- Construction paper, plain paper, staplers, glue sticks and pencil crayons or markers
- Printed images of vehicles
- Plain paper with images printed on the bottom half of the page:
  - ***Transportation Colouring Pages*** <http://www.coloring.ws/transportation.htm>

1. Kids can draw their own vehicle or select one of the pre-printed images to use as the top flap. If drawing, they should draw on the bottom half of the paper.
2. Fold the paper in half and cut from the bottom to create a flap.
3. Glue the back (uncut side) onto a sheet of construction paper folded in half and glue the non-flap portion of the page to itself.



## Option 2: Vehicle Puppets

Supplies needed:

- Paper, popsicle sticks, markers, scissors, Xacto knife (optional, only for adult use), & tape or glue
1. Before the program, draw an outline of a car and photocopy it on white and coloured paper.
  2. Children can cut out and colour the car or draw their own vehicles, then draw a face on the Popsicle stick.
  3. Tape or glue the Popsicle stick to the back of the vehicle so that the head is in the window.
  4. Children can make different cars with different characters driving them.



## GAME [5-10 min]

Play a game of “red light/green light”

- This is a similar game to “Simon Says”.
- Make three signs: Red, green, and orange. These can be simple circles on sticks or you can get more creative making them look like stop signs or traffic lights. Write the corresponding colour on each sign.
- Green = normal speed, Orange = slow motion, Red = stop
- Say an action (e.g., jumping jacks, wiggling their nose, waving – just make sure the movements are accessible to the entire group) and then “green light”, “orange light”, or “red light”. Kids must do the corresponding action at the corresponding speed. Gradually pick up the pace of call outs.

## BOOKS

***McToad Mows Tiny Island*** by Tom Angleberger  
***Everything Goes...*** (Multiple titles in series) by Brian Briggs  
***The Troll*** by Julia Donaldson  
***If I Built a Car*** by Chris Van Dusen  
***Once Upon a Cool Motorcycle Dude*** by Kevin O'Malley  
***Are We There Yet?*** by Dan Santat